

Wright State University

201880 Fall courses taught in classroom

Course: 201880ME-1020-01: ME-1020 -1 Engg Prog with Matlab
Instructor: Scott Thomas *
Response Rate: 22/51 (43.14 %)

1 - Describe the overall effectiveness of this instructor.

Scott Thomas

Response Rate	22/51 (43.14%)
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- Always prepared for the class. Takes time to explain concepts, and sticks to predictable grading and course schedules.
- Dr. Thomas was very enthusiastic and effective in his manner of instruction, assignment of useful homework, and occasional anecdotes on the application of specific MATLAB functionality to future engineering course.
- He was incredibly effective at teaching the material that was covered during the course, and was able to address every concern I had with the class and the material I was learning.
- very good
- good
- Amazing professor, some how maintains the same energy and enthusiasm from the first day of class until the last. Makes what would be an otherwise boring programming class into a real world problem solving extravaganza.
- Scott Thomas is an encouraging, motivated, and well equipped educator. He gives his students everything they need to do well the class, while also being very patient with students who are struggling with the material.
- The effectiveness was up to par with my expectations.
- Scott was a very effective and very helpful teacher. He combined real world examples with what we were doing in class to make it relevant. His exams tested your knowledge but were very straightforward. He has very realistic expectations and makes everything very fair.
- Good.
- Scott was an excellent professor. He laid out his expectations very clearly and followed through on these expectations. Lecture style was set up nicely.
- Nice guy, goes too fast and jumps ahead too quickly.
- He covered every topic he needed to, but was sometimes hard to follow. His teaching method is not for everyone. Sometimes he would explain how to do a problem without saying why the steps were taken. He was also very enthusiastic about the subject and teaching, which was nice, but it sometimes felt like it hindered his teaching ability.
- Best
- 9/10
- Very good.
- Good
- Pretty effective
- Very effective and generally excited to teach the course. Also very helpful and understanding, took his time to make sure each student understood the material before he moved on.
- effective, tries to engage class.
- Great teacher but expects students to know some knowledge from classes they might not have taken
- Very good for teaching and

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2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?

Scott Thomas

Response Rate	21/51 (41.18%)
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- Yes
- Dr. Thomas was very clear and consistent in his evaluation and would remind the class prior to every exam and during transitions between subjects.
- Yes.
- yes
- yes very very well
- The all knowing-all powerful-all seeing syllabus has never been wrong.
- Yes, he was very fair and upfront about what was expected of us during the semester and held us to that standard.
- Yes they did.
- Absolutely. We followed the syllabus more than any other class I have taken.
- yes.
- Yes.
- yes
- He did not deviate from the syllabus.
- Yes.
- Yes, the syllabus was right on.
- Yes
- Yes
- Yes
- little partial credit given
- Yes
- Yes

3 - Did the instructor routinely start class on time and use the full class period?

Scott Thomas

Response Rate	21/51 (41.18%)
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- Yes
- Dr. Thomas was always on time and almost always used the whole period. If he did not use the whole period he would pull additional problems from past exams to provide more work to fill the time, which was very helpful, and provided clear outcomes for each class for when they're work was complete, allowing those who worked more quickly to leave when complete.
- He started class routinely on time, and used the full class period.
- yes
- yes
- Every day, every time, on the dot.
- Yes.
- Yes they did.
- Yes.
- yes
- Yes.
- yes
- Yes, class always started and ended on time.
- Yes.
- Started class on time every day and used the full time most days. Sometimes we were able to get out early if we finished a problem correctly and early.
- Yes
- Yes
- Yes
- yes
- Yes
- Absolutely

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4 - How did the instructor demonstrate interest in your learning?

Scott Thomas

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- Yes
- Dr. Thomas would engage directly with students while they were working in-class problems and would show how what we were learning could be applied to our future coursework in other classes.
- He demonstrated an interest in our learning by providing examples from other courses that he teaches and using those examples to help the students understand the material. He also showed great enthusiasm for the material that we were learning.
- very good
- not really any
- He makes himself a living breathing diagram on whatever the topic is. I don't think there is another professor who invest more energy than this man into teaching. Love the guy.
- He encouraged questions and regularly checked on our class work to offer assistance.
- Yes they did.
- Scott was always available for questions and willing to help in anyway he can. He would answer questions during class, via email, or during his office hours. He also provided lots and lots of examples and additional information you could refer to outside of class to make sure you understand what was needed.
- Lots of real life examples.
- Scott learned my name and answered my questions well, both in and out of the classroom.
- yes
- He was very enthusiastic about wanting everyone to know what he was talking about.
- Yes. Provided examples and real life applications.
- He made points about what we needed to know well and from the way he talks about what he does, you can tell he cares.
- Learned everyone's names, educated us on learning opportunities, showed enthusiasm for what we were doing in class, and personally checked to make sure everyone was learning alright.
- He made you feel like you were worth his time to teach or help you with homework or in class material
- He was the most enthusiastic professor I have ever had. Very fun to be around.
- engaging examples, traveled around room to help students
- Was helpful to all students and cared for their grades
- We do the practice for every classes

5 - How effectively did the instructor communicate both in and out of the classroom?

Scott Thomas

Response Rate	20/51 (39.22%)
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- Very effectively.
- Dr. Thomas is a competent lecturer and provided ample assistance in the form of past exams and worked solutions to problems on the course website, which I appreciated and used frequently.
- He was available to contact for a long-range of times during the whole week.
- very good
- okay
- He is very punctual, when he says he will be done grading by a certain time he means it. In class he tries his best to reach to every single student no matter how big the conference room is.
- He was very clear and was always willing elaborate if a students was struggling.
- Very well in and out of the classroom.
- Very effectively. He responded to an emails quickly and answered questions in class.
- Great in. But nearly absent out of class.
- Very effectively. You were able to ask questions over email (this was encouraged) and the response time was always less than a day.
- Very effectively.
- Emailing him was never a chore; he was clear and helpful. During class he taught very fast and was hard to follow at times.
- 9/10
- Very well in the classroom, didn't do much talking out of the classroom though.
- Very Well
- Very effectively
- Very effectively
- well
- Yes

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6 - Were the course content and lectures well organized?	
Scott Thomas	
Response Rate	21/51 (41.18%)
<ul style="list-style-type: none"> • Yes • The course was very well organized and progressed logically, and might be the only course I've ever taken that both used the entire textbook and required the textbook for achievement of best learning outcomes. • Yes. • yes • yes very • again..... THE ALL KNOWING-ALL POWERFUL-ALL SEEING syllabus has not failed us. (In the syllabus is a detailed schedule of all the lectures per date and when homework for said chapter will be due and he has followed it to the core) • Yes, very much so. • Yes it was well organized. • Yes we followed what was in the syllabus and he had very organized notes which took the entire class period without going over. • yes • Yes. • yes • Everything followed the syllabus and was very organized. • Yes. • Yes. Each day was right from the syllabus and he knew exactly what needed to be explained more from the notes given. • Yes • Yes • Yes • yes • Yes • Yes 	

7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?	
Scott Thomas	
Response Rate	20/51 (39.22%)
<ul style="list-style-type: none"> • Yes • He was reasonably available and responsive to my needs. • yes • yes • Always available and if not he clearly states it for us and lets us know. • I would assume so. • Yes they were. • Yes. • yes • Yes. • yes • Yes. • Yes. • I did not try to meet him during office hours, so I do not know. • Yes • Yes • yes • yes • Yes • Yes 	

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8 - Do you have any additional, relevant comments?

Scott Thomas

Response Rate	
13/51 (25.49%)	

- he is very good
- Pretty good teacher for a difficult class
- Best professor I've had a Wright State. Any class that can be taken with him, I recommend to everyone that they should do so.
- Scott Thomas is an excellent instructor and I would highly recommend him.
- None at this moment.
- no
- Sometimes, homework and exams didn't always correlate. One always felt harder than another. Overall, I would recommend this course to other students.
- He has a stupid and unnecessary policy on 'no late work'. He does not accept late work under any circumstances. On one occasion, my partners laptop crashed 30 min before class started. His screen was frozen on the "submit homework page" on pilot. His homework was visibly completed, he just couldn't turn it in. He showed this screen to the professor 15 min before class started and asked if he could help get help turning it in from either the prof, or a TA. The Professor and his TA were sitting back and relaxing, already set up for class. They looked at his screen and told him 'too bad'. I had a very similar situation later on in the year. His reasoning for not accepting late work is because he "doesn't want too" and was "walked over by students once, wont do it again". I am paying thousands of dollars to go to WS, I should not be prevented from turning in work simply because a professor doesn't want to hit accept on pilot. Or, He should at least make acceptations for people who are unable to turn it in because of reasons outside of their control.
- Great instructor that loves his job!
- Overall good teacher, although some of the in class material was sometimes vague
- Posted old exams and thats all you need to do well in the course.
- No
- He is not flexible for greading the exam and no extra cridt give the student if no miss classses and homework