

Wright State University

201630 Spring Traditional CBA survey - Full and B Term

Course: 12254.201630: ME-1020-02 - Engg Prog with Matlab

Instructor: Scott Thomas *

1 - Describe the overall effectiveness of this instructor.

Scott Thomas

Return Rate	35/48 (72.92%)
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- She is very clear with what she explains. Flexible with help and lenient with time.
- Love this instructor! Very effective and helpful.
- Wonderful man
- He was very effective. I was able to learn a great amount of using Matlab.
- Out of 10, I'd give him a 8 or 9. The lecture is well done and so is his willing to help. The material definitely requires more of students willingness to learn inside and out of the class room. Overall, Well done!
- Awful. This instructor did a terrible job of, TEACHING, the course. I say teaching because he went of examples of problems, however he did not explain the what the base material was. We just copied down answers and then moved on.
- He was very effective in teaching the material. He was very fair in his grading, test giving, and homework.
- good, helps out when needed to and goes at a good pace.
- The professor taught very well and was always available to answer any questions, in class or via email!
- Very effective. Made classes fun and was a pleasure to be around.
- Instructor did a phenomenal job at explaining course material.
- The instructor did a pretty good job teaching the content. There were a few times where I thought he could have went into more detail but most of the time he did very well.
- Decent
- Scott Thomas's overall effectiveness I think was effect for most people.
- He did well explaining the material. In my opinion MATLAB is like teaching a new way of thinking and that is not easy to do. I think Dr. Thomas did a very good job.
- good
- Very effective
- quite effective.
- He did his job I suppose. Taught how to do things with MATLAB, not how to use MATLAB.
- Great professor! He is very knowledgeable about the subject and is always willing to help!
- i think that his teaching method is very good for any student. his class was very interactive and was beneficial to my learning.
- Very effective in teaching the material.
- Very clear when explaining new material, very helpful when student needs assistance .
- He was pretty effective overall. It was a lot harder to learn when he was gone and class was left up to just the TAs.
- Very effective, tried to tie real world examples to what we were learning in class.
- Hard exams but explains stuff well
- Very effective! He made sure everyone stayed engaged and knew what was going on.
- he had presentations with well organized info related to whatever topic was covered in class, and he always started class on time.
- The instructor explained class material and concepts clearly.
- Dr. Thomas is a great teacher who teahes the material effectively.
- The instructor is exceedingly effective.
- The instructor was very effective in teaching this class. He provided lots of detailed examples and we did lots of practice problems in class.
- Dr. Thomas did a great job teaching the matlab course.
- Was effective in outlining and executing a course plan
- great

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2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?

Scott Thomas

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- Yes
- Syllabus laid out class work exactly as planned.
- Yes to the tee
- Yes, grading was fair and clearly laid out at the beginning of the semester.
- Yes. Expectations stated very clearly in the syllabus and told verbally in class as well.
- Yes
- yes!
- yes
- Yes!
- Yes. He was really big on being 'fair' with the grading which was a great thing.
- Work was graded exactly based on the syllabus as described.
- Expectations were well described in the beginning of the course and they were consistent throughout the year.
- Yes
- Yes
- He was really fair about what he was grading and how. Followed the syllabus perfectly and let us know in advance if he was making changes.
- yes
- Yes
- yes
- I guess so.
- Yes, The students knew what had to be done in order to do well in the course.
- with out a doubt.
- Yes, the instructor was fair to every student by holding them to the same expectations.
- Yes, and the online guide and solutions for the problems also helps.
- Yes, everything was very clearly laid out.
- Yes
- yes
- Yes, he did a very good job of assessing student progress.
- yes, we were told our expectations during the first week and made sure we understood our expectations.
- Yes.
- yes.
- Yes.
- Yes. He told us on day one how he was going to grade our in class work and our exams and that's exactly how they were graded.
- The expectations of our work was very clearly stated.
- Yes
- yes

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3 - Did the instructor routinely start class on time and use the full class period?

Scott Thomas

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- Yes
- Always started on time and used full class period to teach lesson for the day.
- Yes, except that twice the TA's taught and both times it was pretty unhelpful.
- Yes, class time was used effectively.
- Yes. He always started class on time and most of the time used the entire class period.
- Yes
- yes
- yes
- Yes!
- Yes. Began class with an intro and we would then do problems. He would always come around and make sure we were doing the codes correctly.
- Class consistently started at 11:00 on the dot and for the most part went until the scheduled class time.
- Yes class started on time and we always went to the end of the period.
- Yes
- Yes
- Yes. He started it exactly on time and ended it on the dot as well.
- yes
- Yes
- exactly on time and made good use of time.
- Yes.
- Yes he always started on time and used the full class period.
- started class everyday on the hour. sometimes ended lecture early in order for the students to publish and turn in their work.
- Yes, the instructor always started at 11 sharp, and used the allotted class time to teach the material.
- Always on time, every time.
- Yes, we used class time quite fully.
- yes and yes
- always
- He was always there when he needed to be.
- yes, most if not all of our classes started by about 11:00am, which is when the class is supposed to start.
- Always.
- yes.
- Yes.
- Class was always started on time and the full class period was always used.
- Class always started on time and class very rarely ended early.
- Yes
- yes

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4 - How did the instructor demonstrate interest in your learning?

Scott Thomas

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- She is enthusiastic about the topics.
- Always walked around the classroom to make sure everyone understood what we were doing. Great instructor!
- The guy wanted nothing more I think than for us to succeed, and I think everyone in class knew and appreciated that.
- He would walk around the room to make sure we were getting the right answers, and even helping us to figure out how.
- After his lecture and during practice problems, he walked around asking students if they needed help with the problem. He also continuously asks during lecture if there are any questions.
- Yes
- i dont know.
- He would always show up at my desk and ask if I had questions, help me when I needed help, very kind and thoughtful.
- He seemed excited to teach matlab. He would give real life examples of how different equations we were programming would actually be used. He was a very entertaining instructor.
- Instructor used real life examples to help further the understanding of ways the material can be used.
- I was interested coming into the class but he sounded so excited to teach it so it made me want to learn more.
- He did, though he seemed more focused on following the schedule more than making sure we understood the content.
- By explaining the details of what we were learning.
- He is a very energetic instructor, asking if we have question and doing the best to answer them in a way we could understand.
- answered questions
- By being interactive
- Always checked around the class for questions.
- I suppose?
- When ever you had a question he made sure that he answered it and that you understood what was going on in class. He would never move on from a subject unless everyone was comfortable with what was being taught in class.
- he takes a lot of interest in the subject and challenged to student by giving hard work, which forced the student to actually learn the material.
- He always asked the class if we had question, a lot.
- Not only does he teach the new material but also gives examples on how they are applied in the real world. Many examples were about airplanes which made it even more interesting for myself.
- He always roamed around the classroom answering people's questions.
- Answered question I had in class. I twas obvious he wanted to make sure we understood the information
- always asked if we had questions
- He used real life examples of coding to relate to the topics we covered. Yes he did.
- he would occasionally move around the room and make sure if whatever problem we were doing was causing us some trouble or not.
- The instructor took a little time almost every class to check in with individuals to see how they were doing in the class.
- Dr. Thomas is a;ways there to answer your questions.
- The instructor routinely checked with individuals to make sure that they were understanding the course material and was very willing to explain anything that was troublesome.
- Yes. He always let students stop the lecture to ask questions and often invited us to his office to get help whenever we needed it.
- Dr. Thomas always circulated through the classroom answering questions.
- Explained and showed how the use of matlab and other computer programming applies to everyday engineering problems
- caring

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5 - How effectively did the instructor communicate both in and out of the classroom?

Scott Thomas

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- She was quick to respond with help in both in and out of the classroom.
- I did not attempt to go to office hours or email him outside of the classroom, but he was very helpful and communicated well during class.
- He was active on Pilot and the TA's were on email.
- He let us know about all assignments ahead of time, and was available for office hours and by email.
- He is easy to talk to in class and he is quick to respond to emails. Other than that, I did not try to contact him out of class.
- He did an alright job of communicating in class, just not over the correct things.
- very well
- excellent
- The communication was great!
- He would respond to emails effectively.
- Instructor had immaculate communication both inside and outside of the classroom.
- The instructor would give us lecture slides to follow along with in class. He and the TAs would also send us emails to help out of class. I would say he was very effective.
- Decently well
- He did a good job communicating with us.
- If we needed help outside of the classroom he was more than willing to help. He always answered his email and in class he would answer anything we needed and really communicated with all of us. He even memorized everyone's names.
- well
- Very effectively
- Communicated well.
- Good?
- He communicated very well! I always knew when something was due!
- very well. returned emails in a quick manor and is a very good speaker and teacher in class.
- Very well, he would explain things again if asked by a student.
- In class he is always around asking if anyone needs help and it usually takes just a day for him to respond to an email.
- When I visited him for office hours he was present and helpful. He stayed in contact using mainly email.
- good, no issues noted
- very well yes
- He was available outside of class if need be. I never had any problems with communication.
- he spoke clearly and had slides for each class as well as provide solutions to some of the in class problems given to us.
- The instructor communicated well in class and out of class through email.
- great.
- The instructor communicated exceedingly effectively, making his instructions clear and easy to understand at all times.
- He communicated good in and out of class. I went to his office on many occasions and he was always available and willing to help with anything I needed.
- Dr. Thomas was always available for questions in and out of class.
- Effectively
- great

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6 - Were the course content and lectures well organized?

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- Yes.
- Course was very well organized. Loved the new format of the class.
- Very well organized except when the TA's taught.
- Yes, they were set ahead of time and stuck to throughout the semester.
- Yes very well. He stuck to the syllabus schedule from the beginning of the semester. If we needed to spend more time on a subject, he would cut out some unnecessary lecture info to go over the problem area.
- Moderate organization.
- very much so.
- yes
- Yes!
- Yes. A syllabus was given to us on the first day and we followed it with no problems.
- Instructor remained on task and was well prepared and organized for every class.
- The course was well organized through pilot and through his lecture slides during the class.
- Yes
- Yes
- Yes, they were very well organized.
- yes
- Yes
- definitely organized and very appreciated.
- Sure, why not?
- Yes they were always well organized.
- yes
- Yes, the syllabus outlined the semester perfectly
- Very well organized and on schedule with the syllabus
- Yes, the syllabus stayed very true, and his notes were always the course outline.
- yes
- yes
- Yes
- yes, organized slides and presentations were made for each class with info related to each class topic as well as some example problems.
- Yes.
- yes.
- Yes.
- Yes. Everything is well defined and well laid out from the first day of class.
- Class was extremely well organized.
- Very organized
- yes

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7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?

Scott Thomas

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- Yes.
- Never tried.
- Never tried to contact him outside of class in person, but twice I emailed him with homework questions and he answered quickly and helpfully.
- Yes he always responded to emails quickly.
- Yes.
- Yes
- yep
- i assume so
- Yes!!
- Yes. Office hours were before class which was convenient.
- N/A
- The instructor was always available during office hours and would also give help through email.
- Yes
- Yes
- Yes he was available if we needed him. And if not then we would try to make time for us.
- yes
- Yes
- reasonably available.
- Wouldn't know.
- Yes he was always available!
- yes
- N/A
- Yes. I had a personal situation (family member passed away) and we were able to work out everything including the work that needed to be done that week and even the homework.
- Yep, 1 for 1 on the office hours. But he always offered more help if we wanted.
- N/A
- yes
- Yes he was available if need be.
- I can't really say. I've only contacted him by email about once, and that was during the first week, asking about why the first week pilot quiz wasn't there anymore. I will say, though, that he was quick to respond and get the quiz back on pilot and available to take.
- Always.
- yes
- Yes.
- Yes. Whenever I had a question he was able to help me figure it out.
- Yes
- Yes
- yes

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8 - Do you have any additional, relevant comments?

Scott Thomas

Return Rate	26/48 (54.17%)
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- No.
- Professor Thomas, you are a wonderful man and I very much appreciated your genuineness in class. Thank you.
- You made me understand and appreciate using Matlab.
- I believe that Dr. Thomas should watch how other teachers go over the material in Matlab and reflect off of what he has learned.
- nope
- I really enjoyed this class.
- Professor Thomas did an incredible job teaching this course.
- No.
- No
- Scott Thomas mainly taught straight out of the book which isn't necessarily a bad thing. But I think he could've shown more applications with using Matlab.
- He is a great instructor. His exams can be challenging but you really learned a lot in the class even if your grade doesn't show it.
- no
- No
- I love his enthusiasm! I also like the individual help during class. I'd like to have the prelecture/ Pilot quizzes before every class so I am forced to review before class. They aren't enough to hurt your grade and easy enough to get the right answer but helps me know what is important from every chapter. There's so much material that it's hard to focus on what is important when reviewing by myself. These quizzes help that.
- Too happy, too energetic. Tends to get off topic. Pre-lecture quizzes are useless.
- I loved that he knew my name! It made me feel like he knew who I was and it showed that he cares for his students!
- Very quirky guy, but a good professor none the less.
- I would take ANY class with this man.
- No.
- none
- No
- not that I can think of.
- Great instructor with a rich background in the subject material.
- This is my second time taking the class. Scott has made much needed changes to the class and I have learned so much more with the changes he made and I looked forward to coming to class.
- Great teacher and great course
- no