

Wright State University

201830 Spring courses taught in classroom

Course: 12254.201830: ME 1020 - 2 - Engg Prog with Matlab
Instructor: Scott Thomas *
Response Rate: 18/45 (40.00 %)

1 - Describe the overall effectiveness of this instructor.

Scott Thomas

Response Rate	
17/45 (37.78%)	

- 4/10
- Very Helpful, willing to help with any misunderstandings of programming, go over exams and helps with homework assignments.
- The instructor creates a fun atmosphere for the class while teaching, allowing the students to retain the information better.
- Very knowledgeable on the subject and taught it in a relatable manner.
- he is very helpful and cares about how you are doing in his class
- He does well in explaining concepts.
- Professor Thomas is a very effective instructor who stays on schedule with the syllabus and really makes sure that his students learn the material being covered. He is funny, nice, and easy to approach with any question.
- he is a pretty good professor and cares about his students and wants everyone to understand the problem
- I felt that Scott was an effective instructor. He'd go over the material and do examples in class to help us get a stronger understanding of how we should go about the homework problems.
- Mostly effective
- Scott Thomas is effective in explaining the topics at hand. His patience and willingness to help is encouraging and welcoming in a very challenging academic field. Scott is well educated and very knowledgeable of the subject and should continue to instruct it.
- Very
- He doesn't really teach the subject. Just puts up a problem then says now go. so we sit for 10 minutes not knowing how to program a problem then shows us how after nobody gets it.
- He describes the material really well and his slides are well made. Exam and HW are all related to course material.
- Dr. Thomas was very engaging in lecture, and immensely interactive even with having so many students. His overall effectiveness in lecture was grand, I certainly enjoyed it more than many other courses in programming. The energy Dr. Thomas brought to the classroom was refreshing.
- Thomas is a great professor and he made being in his class fun while still teaching the material well.
- The time spent on examples was very useful because it gave you time to work the problem by yourself but you would always have help if you needed it.

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2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?

Scott Thomas

Response Rate	
18/45 (40%)	

- yes
- Yes
- Yes. We followed the syllabus everyday.
- Yes
- yes he sticks to his syllabus.
- Yes he follows his syllabus to the letter.
- Yes
- yes he did
- While I felt he could be a bit stingy with thee grading on tests, he was pretty solid over all.
- Yes
- Scott was very clear at the beginning with his expectations and has been very consistent with his grading and evaluations.
- Yes
- Yes
- yes
- He followed the course syllabus and schedule as was described. I saw no issues on what was laid out in the syllabus.
- Indeed, the syllabus was strictly adhered to. "The all seeing, all knowing, all powerful syllabus" XD
- Yes, homework and exams were graded fairly and according to the rubric.
- The work was graded as was put forth in the syllabus and on the first day of class.

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3 - Did the instructor routinely start class on time and use the full class period?

Scott Thomas

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- no
- Yes, used up as much of the class time as we hard working on notes and Matlab programming.
- Everyday we were reminded that we start at "3:35 exactly" as he would state at the beginning of class.
- absolutely
- he was always on time unless the people in his last class had a lot of questions after class
- he was 2 minutes late one time through out the entire semester and he has to come from Russ from a class that ends at 3:30 I suspect. So very routinely started class at the start time.
- Professor Thomas was on time most of the time for class and always notified the class if he was running late or would not be teaching that day. The TA did a good job in his absence.
- yes
- Yes. He was very adamant about starting class on time.
- Yes
- Scott was always on time and ready to teach.
- Yes. Used the full class time and started on time exactly
- Yes
- yes
- 99% always on time. Even willing to help out students past the full class period duration.
- The whole class period was always used and only on rare occasion was Dr. Thomas ever late, considering that he had 50% more lectures than he's used to I'd say his punctuality was very good.
- Class was always started exactly on time and we stayed in class for the full duration.
- The class was almost always started at 'Three Thirty Five Exactly!' almost every day.

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4 - How did the instructor demonstrate interest in your learning?

Scott Thomas

Response Rate	
17/45 (37.78%)	

- ?
- Scott Thomas was willing to go over exam problems, homework problems and easily to contact through the email in syllabus.
- The sound effects the instructor made seemed silly in his demonstration but for some reason it helped me comprehend the information given.
- Working out our questions on an individual basis without hesitation.
- he would walk around the class when we where working and see if we needed help
- He would answer any questions you had regardless of subject, after class.
- Professor Thomas excels at teaching students one on one and shows genuine interest in my understanding of the material.
- the way he explains stuff
- He demonstrated my interest by relating to the work I'd be doing once I get out in thee field of Engineering.
- Demonstrated interest and asked what teaching tactics were best.
- Scott was very invested in our success and sought to ensure we did not fail.
- Yes he was always available to help and always put the most effort into your understanding.
- By demonstrating interest in my learning.
- coming to students individually when nobody knew what to do
- Related course material to other courses/real life situations.
- He regularly rounded about the class looking for students in need of help. He also held his curriculum with high esteem and energy which proved helpful, it's always easier to buy into what a class is teaching if the instructor believes in it right? For sure, and in these things he certainly demonstrated an interest in not only my learning but in the class's learning as a whole.
- He was always energetic and made me care about what we were learning even if i wasn't feeling enthusiastic that particular day.

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5 - How effectively did the instructor communicate both in and out of the classroom?

Scott Thomas

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- fairly
- Communication was effective both in and out of the classroom to further the understanding of the Matlab programming.
- Extremely well. Very understanding and communicative.
- In class communication was great, and I never really had to communicate with him outside of the classroom.
- he communicated well
- He communicated well in all aspects.
- He communicated very effectively
- ieunv
- I felt he was effective.
- Communication was good
- Communication was clear and provided clear direction.
- He was very easy to communicate with. Emailed back within reasonable time everytime.
- Yes
- good
- Always willing to make time for students.
- Dr. Thomas made sure to go through all the slides every lecture and went about helping students while they were coding- however I can't say anything about outside of class. I never took advantage of any modes of exterior communication.
- Thomas communicated well through email as well as in class.
- The instructor always very clearly communicated what he expected and what he was teaching very clearly.

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6 - Were the course content and lectures well organized?

Scott Thomas

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- yes
- yes
- Yes. Every class and subject had informative slides and practice problems to go with it.
- Yes
- yes
- Highly organized. The syllabus stated what we would work on each day and we did what it said every class.
- Yes and everything went according to schedule
- yes
- I'd say yeah.
- Yes
- Content is well organized and easy to follow along with.
- Yes they were he followed the syllabus to the exact date and never strayed away from it.
- Yes
- yes
- Yes. Along with his TA, the class ran smoothly everyday and was never derailed.
- Oh yes, if it wouldn't have been- I'm sure the "The all seeing, all knowing, all powerful syllabus" would have done something about it, and it didn't so I say we're cool. I also observed a strict adherence to the syllabus anyway, to be more serious.
- All the content was well organized and lectures could be followed along in the notes that he provided.
- The class always followed what the syllabus said we were going to do that day.

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7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?

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- yes
- Yes
- Yes. Very fast at emailing back and had flexible office hours.
- Never had to use them.
- yes
- I never emailed him, nor did I go to office hours. He was nice to talk to after class.
- Yes
- yes he was
- While I didn't make much of an effort to seeing him after class, I can tell from other students that he was very helpful.
- Yes
- Scott was always readily available and responded in a timely manner.
- yes
- Yep
- yes
- Quick in his responses and willing to make time for student questions.
- Can't say anything I never tried, however I'm sure if I had he would have been.
- The instructor replied to emails quickly and aided in any questions I had.

8 - Do you have any additional, relevant comments?

Scott Thomas

Response Rate	
13/45 (28.89%)	

- He needs to learn how to efficiently use classtime.
- definitely would recommend to take to any other incoming engineering and would be willing to take again.
- Very fun and informative teacher. Will recommend for other students
- no
- no I don't
- Nope.
- I felt that codes and their function were not well explained, but the over all concepts were well explained. I knew what I needed to do and why, but I din't understand how to make it happen.
- no
- none
- Nah
- no
- 10/10
- Dr. Thomas it has been real! I hope you have an excellent summer, and I hope to see you around.