

Wright State University

201580 Fall Traditional CBA survey

Course: 71256.20158: ME-2120-01 - Statics

Instructor: Scott Thomas *

1 - Describe the overall effectiveness of this instructor.

Return Rate	48/60 (80%)
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- great teacher very enthusiastic about the class and taught by example
- Very good instructor, knows what he talking about and can relay the information in a way you can understand it.
- Great instructor always willing to stop his lecture to answer any questions.
- Scott was a very effective teacher. He would go through the topic very thoroughly, and then would do examples do back up topic. Scott was available by email, office hours, or appointment if you needed help with a question or understanding a topic. The information was difficult, as stated by the prof, and he did his absolute best to make the material as understandable and doable as possible. He was the biggest reason I was able to succeed in the class, by giving all the necessary tools to do so.
- Extremely effective. I really felt like I learned a ton of material in his class. Very tough, but fair when it comes to the material taught and when it comes to grading assignments.
- Scott Thomas is a very effective and knowledgeable instructor. I always enjoy going to his class and learning the material fluently.
- Very good instructor and very clear about his lectures.
- Dr. Thomas was an excellent instructor, and explained the process in detail. I feel confident in doing any statics problem (after our final class this week).
- Very effective. Gave numerous examples to show every step in depth detail
- Very effective teaching style. It was easy to understand the concepts but the test were a little difficult.
- Dr. Thomas is effective and organized in his presentation of the material.
- Scott Thomas was a great teacher and I will not hesitate to take another class taught by him.
- Dr Thomas is a very good instructor.
- Did a great job. Made sure we understood the material but at the same time was on task and at pace. Every second of class time was used
- Honestly the best the best professor I have this semester, very clear in his teachings.
- He was very effective in his teaching.
- His explanations were always helpful, his lectures were fast-paced but very effective, his exams were fair but still challenging, his homework bolstered my knowledge of statics, and he generally held my attention. All in all, he was probably one of my most effective professors of the semester.
- Dr Thomas was very good at teaching the material. But sometimes lectures felt like a drag and were somewhat boring
- I choose you Scott Thomas! Teach statics! It was super effective.
- He was very effective at explaining the material. His exams were tough but tested the material well.
- Dr. Thomas was a very good professor and was very good at conveying the content in a way that everyone could understand.
- Explained well, at times topic became dry.
- Very effective.
- Dr.Thomas was able to display the information needed in a detailed way in order to teach the material properly. His outgoing attitude made the class more interesting and easier to follow along.
- the instructor taught the subject very well
- He was very helpful.
- Dr. Thomas is a great teacher. The enthusiasm he shows towards the subject makes learning much more engaging. Grades are not acquired easily,one can expect to have to work for a passing grade in this class however, if i had it to do over again Dr.Thomas would be my chosen professr every time.
- Scott is a very fair professor and teaches very well. I hope to have him for more classes in the future.
- The instructor went over all problems and explained them well. He was well prepared for class and rarely made any mistakes.
- The instructor did a great job at explaining the course material and making sure that everyone could follow along.
- Very thorough in his instructions. He will give you all the tools to succeed in this class as long as you put forth some effort.
- He was very good in the beginning of the semester at taking his time going over the basics but as the semester went on I wish he would have taken some of the more difficult topics slower because people seemed to struggle a lot more as the course went on.
- bad
- very effective
- He seemed eager to teach and legitimately wanted you to know the subject. However, the tests were far too hard.
- I like the way you teach and the way you assign homework. It very clear and helpful with the solution manual. Sometime you go too fast in the lecture and I dont have much time to copy down and not enough time for me to soak in. My learning would be more effective if you just slow down a little bit.
- Professor Thomas is a good teacher. He makes the test very challenging so we can learn from our mistakes.
- Very effective teaching methods.
- Great teacher. One of the best teachers I've had. Cares about his students' success. Explains things in a clear and orderly manner. Class time spent well. He was never late to class and rarely let students out early. He took advantage of every minute of the class period. From a scale of 1-10, with 10 being the highest, I would rate him as a 9.
- -answered any question that you asked and explained it well and in a different way if needed.
- Always willing to help.
- He was a good instructor. I learned a lot from his teaching and examples.
- Extremely effective. Learned more than I thought I could about stuff that doesn't move.
- ;kauwhff; ;awjwjuh
- great
- The instructor is very effective in teaching this class. He provides lots of examples and will answer any question when asked.
- Dr. Thomas was a thorough instructor, who went over the material well.
- nice one

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2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?

Return Rate	47/60 (78.33%)
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- yes
- yes
- Yes.
- Yes. Scott goes to the syllabus on a daily basis to show that we are keeping up with what is expected. The grade scale is clearly shown, schedule, and outline for class procedure. It was very easy to follow what was expected, and nothing unexpected came up in respect to evaluation.
- Yes, the syllabus was followed precisely throughout the school year.
- Syllabus clearly stated all expectations and was following to a point. Evaluation of expectations was exactly as it should be.
- He followed the syllabus to the dot
- Dr. Thomas followed the syllabus to a T. I do not believe there was any deviation from it.
- Yes
- Yes, everything was clearly stated in the syllabus and was followed well.
- Yes.
- Scott Thomas provided a well thought out syllabus and graded fairly. The dates for homework were fair, but sometimes I was not able to finish them until the final lecture on the subject was given. This only left me 2 days to do the homework, which is enough time but adds stress when other classes are also demanding my time and energy.
- Yes
- yes, exactly how the syllabus states.
- The syllabus was a perfect schedule for the class and clearly stated what you would need to do to succeed.
- Yes
- Yes. He followed the syllabus exactly.
- Dr Thomas, did an decent job on evaluating the work. HW was graded very fairly and expectations for the class were outlined very well.
- yes the instructor made everything clear on the syllabus and showed us everyday what expected.
- Yes
- The course followed the syllabus perfectly.
- Yes.
- Yes
- Yes, he laid out a very detailed syllabus and followed the syllabus directly. Anything we covered or went over in the class was listed on the syllabus, and even the exams.
- yes he told us exactly how he would evaluate us and followed through with it
- Yes, he did.
- One word... he is "FAIR". Syllabus followed exactly.
- Yes he did.
- Yes, all material was covered on time with no change to what was on the syllabus.
- Yes
- Professor Thomas was fair and made it clear how we would be evaluated on all the exams and homeworks.
- Yes he graded exactly like the syllabus said. However, I personally feel like 85 percent of the grade being our exam scores was weighted a bit heavy.
- no
- yes
- He said tests would be hard, but they were still too hard.
- yes
- The expectations were laid out in the syllabus and the work was evaluated accordingly.
- yes
- Yes, very much.
- Yes
- Yes! The syllabus was very detailed and always correct. It was very helpful to be able to look at the homework assignments in advance, as well as knowing exam dates as soon as the course started.
- Yes.
- Yes. Grading was fair and consistent.
- sdaeroigerogi
- Yes. The instructor sets clear guidelines and expectations and followed them throughout the semester.
- He laid out the expectations early on in the class and held us to it throughout the entire semester.
- of course, a great instructor

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3 - Did the instructor routinely start class on time and use the full class period?

Return Rate	47/60 (78.33%)
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- yes
- yes
- Yes.
- Scott would be there ten minutes before class would start and start exactly at 2 p.m. He would always use the full class period unless he finished the material and then he would let us go ten to five minutes early.
- He always started class on time and always arrived ten minutes early, which was appreciated.
- Always early to class to prepare, never behind schedule. Class time was used productively and the full class period was used.
- Never missed a second and did and used it to the fullest extent.
- Dr. Thomas started class on time every time. The last 20 or so minutes he would have us work on a problem then turn it in. If one finished quickly then they could leave. That was the only case of class time not being fully used.
- yes
- He always started on time and we made good use of the entire class period.
- Yes.
- Yes, I never felt that he was rushing through material or beating a dead horse in lecture.
- Yes
- yes every second of class time was used
- Started perfectly on time every class.
- Yes
- I don't think he was ever late. Not even by a few seconds. He would start class on time every day, and he would end at a logical time. For example, he didn't start a new example problem 5 minutes before we left, but instead would stop the class when the problem we were working on was finished, or to some milestone of importance. However, the time that we did not use one day would be used a different day (by starting maybe a minute or two early, as long as the majority of the class was present).
- Yes Dr Thomas was excellent at starting class on time and taking advantage of the full class period.
- yes he would start class exactly at the time class starts and would end on time even though he would have more to say. He would not make us stay longer than needed.
- Yes he was very precise about the time class started.
- Dr. Thomas was always prepared before the class started and used class time very efficiently.
- Yes.
- Yes
- Yes, he started class right on the dot everyday and used the full class period in order to teach the most material he could.
- yes
- Yes, just about everyday.
- "Its 2 o'clock exactly lets get started"- every day
- Yes he was always on time.
- Yes, he was always right on time, never started early, and ended class right on time.
- Yes
- He was always there at least 10 minutes before class began and started class on time and even stayed after to answer any student's questions.
- Yes he was very effective with time management.
- no
- exactly the correct time and used all of class
- Everyday he was in the classroom ten minutes early and we always went until time was up.
- yes, awesome class time spending.
- He was never late to class. He was always 10 minutes early. The full class period was always used.
- yes
- Yes, as stated above.
- Yes
- Always on time and always spent class time well.
- Yes.
- Two o' clock exactly! Nearly every day, and those he was late was by no more than two minutes.
- ewrpoojwre'ijjrijsrhaeth
- Yes. Class always started on time and the full time was always used.
- The instructor was early to every class period and lectured, instructed, or quizzed us until the end of the class.
- yeah

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4 - How did the instructor demonstrate interest in your learning?

Return Rate	46/60 (76.67%)
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- if i did not understand something he would help me until i got it
- yes
- He was always willing to answer all questions even those that I had over the weekend by email.
- He would bring up real world examples to show that the material will transfer into the job field. He would constantly stress that the material is important and that it will come up in dynamics next semester. He would also stress over the course of the class that the material is dependent upon the previous lesson, so we need to keep up. Scott was very passionate about statics and really wanted to make sure he did everything possible to help us learn and succeed.
- Encouraged questions all the time in class and was always open to us contacting him outside of class.
- Very enthusiastic about teaching the information and gives great feedback on homework and exams.
- He related it to real world applications and made sure to stop for all the questions
- Dr. Thomas was interested in each students learning and was willing to go out of his way to assist them.
- By pausing to ask questions frequently throughout his lectures.
- He asked a lot of questions to make sure we all knew what was going on and if anyone had any questions or misunderstandings he would stop and reshow his techniques.
- Yes.
- Yes, his plentiful office hours also contributed to my understanding of the material.
- He asked how exams were going, asked about homeworks and always welcomed any questions we might have.
- if I had any questions he would answer them no questions asked.
- He makes engineering seem enjoyable.
- He applied it to real life situations, which was very nice.
- He seemed to be very interested in how well we were understanding the material and always sought to make sure we understood the concepts.
- Dr Thomas was very dedicated to teaching the material. Felt very passionate about the class.
- He was super enthusiastic and enjoyed the subject very much
- He would ask us if his calculations are correct for the example problems.
- Dr. Thomas made class very interesting and fun to be in. He would often relate our content to things we were learning at the time. It is clear that he is very passionate about what he does and that in itself makes class much more interesting and fulfilling.
- Kept things entertaining as much as he could.
- Shows a lot of interest.
- He related everything in the class to real life situations in order to show how they are used, or allow us to see more visually what we are trying to solve for.
- made sure everyone understood a part before moving on
- He kept me very interested.
- Frequently stops to check for questions and let students evaluate the steps taken in the calculations.
- Yes he is a great educator.
- He used many effective teaching techniques that made it easy for us to understand. He frequently got the class involved in solving problems including randomly having us finish a problem for points at the end of class from time to time.
- The instructor frequently asked us to do practice problems in class and to turn them in to make sure we knew what we were doing without hurting our grade if we didn't.
- He made himself available to answer any questions and always made sure to ask if there was something anyone didn't understand. He was very open to questions during class and even after if needed.
- He often took pauses in class to make sure the students were understanding.
- no
- yes
- Again, he eagerly wanted you to know the subject.
- give out examples and some interesting senior design videos are very cool.
- He would make sure that were understand the topic and was always asking if we had questions.
- They way he grades and uses his time shows that he really cares about us learning
- Demonstrated great interest in my learning.
- His enthusiasm for statics helped motivate me to want to learn the material, even the hardest parts of the class.
- Always willing to answer questions, no matter how silly or obvious.
- He seemed like he cared and wanted us to be successful.
- Asking whether we were comforted by the facts presented.
- etsh
- At the end of most class days a extra credit problem was put on the board and the instructor went to each table to assist when needed and made sure every student understood the problem before they walked out the door.
- He encouraged us to seek his help and instruction outside of class.

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5 - How effectively did the instructor communicate both in and out of the classroom?

Return Rate	
	45/60 (75%)
<ul style="list-style-type: none"> • very well • very good • Very well. • Scott did a fantastic job in class. His lectures were very clear and thorough. He communicated the material very well, and would make sure he wasn't going too fast for any of the students. Outside of class, if you needed a question answered or anything, you could email him or go to his office. He emails back very quickly when you do so. • Taught the material very well and encouraged communication outside of class if the material was not understood completely. • Email responses were replied in a timely manner and exam grades were posted exceptionally quick. • Very prompt at answering and stopped for ever question to help everyones understanding • Dr. Thomas communicated effectively in the classroom. I never heard him say something he hadn't warned us about. Outside of the classroom he effectively used email and office hours to communicate. • He gave emails frequently to the class for any changes/news/reminders necessary outside of the class room. He also stayed after class for people who had further questions. • He communicated well both in and out of the classroom. The funny stuff in the classroom made things easier to remember. • He communicated effectively. • communication was clear and effective. • Very well • Great. he would email me and see me during class time if I needed help. in class he answered any questions asked and explained thoroughly • He has time to speak with him after class, he has office hours described in the syllabus and responds to emails in a timely manner. • He was extremely easy to talk to. • Very effectively. He was available to questions the majority of the time, and was able to quickly and effectively answer them. • Had office hours and was very good at responding to emails • He emailed back within 24 hours of me sending one and I could meet with him whenever he wasn't busy. • He emailed us frequently about updates for what is due and when. • He was always prepared to take questions from students in class and out. • Well. • Very well • He was available for any questions during class and out of class. In class he would explain every question to his fullest ability and make sure the student understood before he moved on. • very well • He was very easy to talk to both in and out of class. • Responds to emails in a timely fashion. Always willing to help despite his busy schedule. • Very well, he was always available for help. • In class, he made sure to explain everything in detail. • Very effectively. • He communicated in a prompt manner as long as it was within his time frame for office hours. He seemed like he would be accommodating if there were some need to meet outside those times. • He was very good at communicating when things were due and gave us a syllabus with exact dates so that we knew what to expect coming up. • terribly • very well, makes many sound effects in class • He was very clear and poignant in the problems he showed on the board. • very effective • The instructor was very effective in communicating in and out of the classroom. • very well • Very well. He was always there when you needed him and was very happy to help his students out. Cared about the success of his students and he showed that with every question that was ever asked by the students during class. • Always brought the upcoming information up on the board at the beginning of every class period. This was very helpful!! Office hours were always available. While at them, he was very helpful and willing to answer any questions! • very well, if he said something important he made sure he sent out an email as well. • Very effectively. Dates, times, and questions were addressed well in class and during office hours. Very reliable. • esth • The instructor communicated very efficiently in and outside the classroom. Emails were prompt and sent in good time. • the instructor laid everything out in a methodical and organized way in his office hours and the class time. 	

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6 - Were the course content and lectures well organized?

Return Rate	46/60 (76.67%)
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- yes
- yes
- Yes.
- The lectures were great and made learning the material manageable. The material is hard at times, but Scott did his best to do examples to prepare us for his exams and go into as much detail as possible.
- The course content and lectures were very well organized with class time being fully utilized for lecture and practice problems that really helped the class understand the concepts being taught.
- Exactly as posted in the syllabus.
- yes no complaints
- The content and lectures were very clear and well organized. Dr. Thomas showed a step by step process every-time, which was helpful in learning.
- Very well. All layed out in the syllabus and he also made all the material available online.
- Everything was really well laid out and was easy to follow.
- Yes.
- Yes, enough time was given to the really difficult subjects. I do feel like centroids were not given enough time, but Analysis of Structures greatly benefited from the additional time.
- Yes
- Yes perfect. We did everything stated on syllabus
- Very well organized.
- Definitely
- Yes. Everything was arranged in a very logical order.
- Yes everything was outlined in the beginning of the semester. Lectures stayed on track with the syllabus.
- yes although he made minor mistakes during lecture I feel like he made them intentionally so we are always on our feet to correct him.
- Yes, he has a lecture schedule that he follows very well.
- The course content and lectures were extremely organized. This was very helpful.
- yes.
- Yes
- Yes, every class period was laid out on the syllabus.
- yes he should us the schedule and stuck to it
- Yes, they were.
- yes, all answers and solutions are available for study. Wish more courses were laid out this way.
- Yes they were.
- Yes, he always had his notes and practice problems ready.
- Yes
- Yes, we approached and passed each step of the course in a very organized manner. We knew from day 1 what would be covered and when exams would be as to be prepared.
- I really like how we spend almost the entire class doing examples because I feel like that is the easiest way to learn. The professor was very good at doing examples but some more in class problems for the students to try by themselves would be helpful.
- no
- yes
- Yep
- yes
- Yes the content and lectures were always well organized and very effective.
- yes
- Yes. Most organized teacher I've had thus far.
- Yes
- Yes! Sometimes it was difficult to follow, just because it was so much information in such a small time period. It was very fast paced!!
- yes.
- The all-knowing syllabus was on the dot, and made sense.
- etshstrh
- Yes. The class is very well organized. Everything is on Pilot in its appropriate folder.
- the notes being posted online was extremely helpful when following his lectures.

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Instructor: Scott Thomas *

7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?

Return Rate	44/60 (73.33%)
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- yes he was helpful in office hours and always there when he said he would
- yes
- Yes.
- Yes, as previously stated.
- Doctor Thomas was always ready to make himself available for students that needed to wanted to meet with him.
- Yes.
- He did an excellent job with office hours, emails and right after class
- Dr. Thomas was more than reasonably available for office hours and appointments.
- yes
- Good availability and responsiveness.
- Yes.
- Yes.
- I didnt schedule any.
- yes anytime I needed him he was there
- Yes.
- Absolutely
- Very much so, yes.
- yes.
- Yes he was available when needed and responded right away when he had to attend a meeting instead
- I had no experience in this aspect.
- Yes
- yes.
- Yes
- Yes, he was available during all office hours, and even when he did not have office hours if he was in his room he would be more than happy to help.
- yes
- Yes, he always responded to emails.
- yes.
- All the time.
- Yes
- Yes, always responsive during office hours and replied to online messages within the next day.
- Yes he always told us when office hours were and emailed us when he needed to get information out.
- no
- yes
- He was always in his office during the posted times and sometimes even when it wasn't his time.
- yes
- Yes.
- yes
- Yes, as stated above.
- Yes
- Emailed back quickly and had many office hour opportunities. It was very appreciated!
- Yes.
- Always. I knew exactly where to go for a question, and was never disappointed.
- eth
- yes

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Instructor: Scott Thomas *

8 - Do you have any additional, relevant comments?

Return Rate	38/60 (63.33%)
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- course content is just hard, but a very good instructor that keeps the class interested the entire time
- I really appreciated how Dr. Thomas had the syllabus laid out with all the required dates of homework's, exams, ect. This gave me the opportunity to stay on task and even get ahead when I needed to do so.
- Scott did a very good job on the class, and I was very grateful to have him.
- For the record, Doctor Thomas is definitely one of the best, if not the best, professor that I have had at Wright State.
- Best professor I've had yet!
- He tests are very difficult and to some degree unfair compared to the information presented in the homework and class
- I understand your exam system but please never make one question worth 50% of an exam again.
- Gave grades back quickly. Lectures were interactive. Grading was very fair. Always met on time
- All around fun teacher even though the test were hard.
- No.
- I really did not like Working Model, but I can appreciate it as a tool for engineers. I might have missed the announcement, but I though for the first few quizzes in class that they were graded as actual quizzes and not extra credit. That scared the crap out of me, so next time, emphasize that the quizzes are extra credit. Also, as a note, I greatly appreciated the opportunity for extra credit in this class.
- No
- Best teacher iv had at wright state so far. If every program and class had a teacher like him this school would have a better reputation. His method of not knowing whos test hes grading and grading it multiple times to make sure its done correctly should be a law in every university. He did great job
- I do not.
- Definitely Felt Challenged. Was not so sure about the "fair" policy where students didn't have to turn in exams and the weight was transferred to the final. This made it difficult to do very well in the class.
- He knows exactly how to teach this course. I cant think of a better teacher to help me prepare for my future years to come
- I thought he was a very good teacher, tough but you learn the material very well.
- I can't stress enough how good of a professor Dr. Thomas is. His classes are challenging but fun. He is very thorough, organized, and helpful.
- No
- Great teacher with great teaching methods for statics.
- Dr. Thomas is a really good teacher and glad I was able to take this class with him.
- no.
- I appreciate Dr. Thomas and the way he conducts his courses. High regards.
- No.
- Not really, great professor.
- Great teacher, would definitely take again.
- Yea don't take Scott Thomas his exams set you up for failure because you can no the material well and it still wont matter when he pulls random questions out of his butt.
- no
- nope
- awesome teacher, very consistent in teaching.
- I wish the exams were a little easier.
- As the semester went on his care for student success really started to show
- Scott Thomas is one of the most fair and caring professors in the engineering department. That is a very hard quality to find at the college level today. It was very appreciated!
- no
- Thank you.
- srtj
- Instructor is very straightforward from the beginning. It is a rigorous course and a lot is expected of the student but the instructor is there to help every step of the way. I will be looking forward to taking this professor again for future engineering courses.
- Dr. Thomas moves very quickly, which makes it hard to follow along with certain topics.