

Wright State University

201680 Fall courses taught in classroom

Course: 71256.201680: ME-2120-01 - Statics, Scott Thomas

Instructor: Scott Thomas *

1 - Describe the overall effectiveness of this instructor.

Scott Thomas

- He is very effective in his teaching. He know what he is talking about and he explains everything very well.
- He was a very good instructor. Lessons were taught step by step, and his teaching was very efficient.
- The professor provided adequate data for a student to learn, but he did not teach the materials of the class very well.
- Overall a very effective professor. Started class on time, went at a steady pace and made sure students understood what was going on.
- Very effective instructor. Willing to answer any questions and uses class time very well.
- Lectures were very effective. Scott made the class interesting and tied the lectures to real world situations. Compared to other classes, students respect Scott and are always coming to class prepared to learn the material and are never disappointed in the material that is taught.
- Excellent
- I have had Dr. Thomas before, and I always feel like I learn a lot from his classroom. He is very effective.
- Very effective
- Very enthusiastic and interested in what he was teaching, therefore making the learning environment better.
- Very effective
- Extremely effective. He knows exactly what students will struggle with and knows exactly how to help them.
- Very effective! Scott Thomas is easily the best professor I have had so far at Wright State. It is obvious that he knows his stuff, and he keeps the class entertaining. I hope to take more courses with Professor Thomas in the future.
- Very effective, passionate about his field and very well versed in the material. Very interested in setting a strong foundation for engineers getting into major-specific coursework.
- Instructor was at time unclear about explanations but was overall effective.
- He explains topics well in a generally interesting manner. When many people did poorly on a test, he made sure to address the problem.
- I don't think I've ever had a better instructor. This is my second time taking the class and I actually enjoyed coming to class even though it was very hard. He explained things really well and was always available.
- The instructor was great at explaining very difficult material and was very responsible with class time usage.
- Absolutely amazing professor that really knows how to explain hard subjects. Very fair and makes everyone feel like it's okay to ask questions
- The instructor, Scott Thomas, is very good at teaching statics, and has an obvious and infectious love for the subject that translates well into learning.
- Dr. Thomas is incredibly effective in the way he instructs the course. 10 out of 10.
- He's a fantastic teacher. His lectures or notes are very well organized and easy to follow. You can tell he tries to make the material as interesting as it gets. He likes to relate the topics we cover in class to real life situations or applications. This is extremely helpful. Most teachers don't give their students the time of day but the opposite can be said of Scott Thomas. He is 100% willing to help his students understand in class and outside of the classroom.
- very effective.
- Excellent professor, perhaps my favorite thus far at the university. Very motivated to teach, engaging, and thorough in explanations.
- Good
- Scott is pretty effective however he could do a better job by going through the steps of each problem. However the lectures didn't really prepare for the exams and a review would be greatly appreciated.
- Instructor was decently effective. He is very passionate about his job and loves what he does. He was fair in all assessments and was always there to help. Although he was very passionate and helpful I don't think he did a good job of explaining the topics. For each topic he would explain a little and then spend the rest of the time doing examples. When doing examples, he didn't explain his steps very well and I was often left feeling confused. I think it would be more helpful to do a little less example problems and a little more explaining the approach and the thought process behind it.
- Very effective
- Dr. Thomas is a great professor and is one of the few to take the time and explain the course material well. He is passionate about the field of engineering and he wants his students to succeed.
- Good instructor, very enthusiastic about the course, showed a genuine interest in the success of every student.
- Very excited, interesting professor. I think his only issues are: - Too much homework - never goes over Working Model 2D in class - Suffers from an issue I think a lot of professors have, which is not being able to put himself in the position of a student who is brand new to the material. It seems a lot of the important details get skipped over in class. Overall, though, he is very hard working and does a good job. He is very fair to the students and is always available for help.
- Amazing instructor. One of the best instructors I've had so far hands down. I will definitely keep my eye out for more classes with Dr. Thomas.
- The teacher is a very great teacher. Class time is well spent and teaches you exactly what he tests you on
- I really liked Scott as a professor he was very knowledgeable and for the most part I understood what he was trying to explain to us. Loved the way the class was set up, would always remind us when homework was due and when tests were coming up. Also loved how he made everything available to use such as previous homework or exams so we could study. Exams were pretty tough but that is expected when learning a hard subject.
- Very effective. Went through multiple example problems in class that helped greatly with my understanding.
- He was very effective I think. The material was hard but he was able to describe it in a way that was a little easier to understand.
- Dr. Thomas clearly and effectively taught this course.
- Used all of class time for examples, helped if someone didn't understand how to do anything.
- Very Effective
- Dr. Thomas is very efficient with his teaching. He gets straight to the point while still keeping the class fun and interesting.
- Professor Thomas is a good teacher.
- Thomas was very effective in teaching. I feel as if I have learned all of the material very, very well because of him
- Very Good
- The teaching style did not match my learning style, so I haven't learned as much as I would like from this class. However, the instructor was very informative and the information learned in class was relevant to the homework assigned.
- Was very effective
- very good
- He would go through several examples in class, but I wish he would go through how to better look at statics problems and how to effectively draw free body diagrams.

Wright State University
201680 Fall courses taught in classroom

Course: 71256.201680: ME-2120-01 - Statics, Scott Thomas

Instructor: Scott Thomas *

- He was pretty effective
- Very effective, was clearly excited about the class, making it very enjoyable.
- Excellent Professor

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2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?

Scott Thomas

- Yes.
- Yes
- The professor evaluated work based exactly on how they were listed within the syllabus.
- Yes
- Yes
- Yes.
- Yes
- Yes, he strives to be a very fair grader. Everything is exactly as it is laid out in the syllabus.
- Yes
- Yes.
- Yes
- Yes.
- Yes.
- Yes, very clear grading
- Yes.
- Yes.
- Yes
- The instructor stuck to the syllabus exactly. He made sure to let the class know that he would grade everyone the same which he did.
- Yes
- Yes, he is beyond fair.
- To the letter, no unfairness.
- Yes. His expectations were very clear from the beginning. He definitely stuck to his syllabus the entire semester.
- yes.
- Yes down to the letter. The course syllabus was perfect in every way!
- Yes
- Yes he was exact.
- Yes, he was very fair and there were no surprises as to how he would grade.
- Yes
- Yes
- Yes
- Yes.
- Yes very much so.
- Yes
- Yes followed the syllabus right to a T. Showed it everyday to the class and said what we were doing that day that was listed. Kept to the schedule.
- Yes.
- Yes.
- Yes, the expectations and goals were very clearly described and followed.
- Yes.
- Yes
- Yes
- He was very clear on expectations.
- Yes, he held us to his expectations on the syllabus
- Yes
- Yes, however I feel like the homework did not match the exams well. The exams tended to be much harder than the content learned in class and the homework. I understand that the exams are meant to be challenging, but even after attending lecture, doing the homework, asking questions in class or during office hours, and studying for the exams, I felt unprepared. Also, only having three problems on the exam left no room for mistakes.
- Yes
- yes
- yes, but he did expect us to have pretty elaborate knowledge of how to use working model, which I had never used before.
- Yes
- Yes everything was graded very fairly, and according to the syllabus.
- Yes

Wright State University

201680 Fall courses taught in classroom

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3 - Did the instructor routinely start class on time and use the full class period?

Scott Thomas

- Yes, he would start class at exactly 2:00 every day, and he would go all the way until 3:20.
- He would say "2-a-clock exactlyyyy" every time class started, so yes, he was good at the routine.
- The professor started class on time everyday and used the entire period.
- Yes
- 2 o'clock exactly!!
- Yes. 2 o'clock exactly. :)
- Always
- Yes, we always started exactly on time, and we always made the most of our time.
- Yes
- Yes.
- Yes and used every single second saying that we deserve his time.
- Yes.
- "2:00 EXACTLY!!", every day. Yes.
- Yes, very good use of time
- always started at 2:00 on the dot.
- Yes he did. He started each class at 2:00 exactly. He tried not to keep us over the time, so we generally left 1 minute early.
- Yes
- The instructor was never a minute late when starting or ending class in order to give us the full amount of time to learn the material.
- Yes exactly on time
- Yes, he starts class exactly on time every time.
- Consistently started at the assigned time and ended right on time.
- yes! He always began class at exactly 2:00. Sometimes he would let us go early but most of the time he used the allotted time.
- started at 2 o'clock every day
- Yes, 2 o'clock exactly!
- Yes
- He would always start on time and always go through till the end of the class period.
- Yes
- Yes
- Yes. Dr. Thomas is always on time and well prepared for class.
- Yes
- Yes. He always made it a joke to start EXACTLY at 2:00.
- Exactly at 1400 every day of lecture.
- Exactly at the designated time everyday
- Yes Right at 2 o'clock. Would even say '2 o'clock exactly' then start the class. Sometimes we ended the class early but we were learning the whole time which was very helpful.
- Yes.
- Every single day he would say two o'clock exactly and start class. He was very good about starting on time.
- Class was always started on time and time was used effectively.
- Always started on exactly 2 pm.
- Yes
- yes
- Yes, he started on time and used the full class period.
- Yes, at 2 o'clock exactly he started class and we always went the full period.
- Yes at 2:00 exactly
- Yes
- yes
- yes
- yes
- Yes
- Yes, class always began exactly on time and let out exactly on time.
- Yes

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Course: 71256.201680: ME-2120-01 - Statics, Scott Thomas

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4 - How did the instructor demonstrate interest in your learning?

Scott Thomas

- He was able to take a pretty dry subject and make it interesting.
- His lectures were fun and entertaining as much as they were informative.
- The professor demonstrated interest in my learning by answering any of my questions and encouraging me to email him if I had any issues with understanding the material.
- Stopping to make sure everybody understood the concepts. Made sure students knew when things were due
- Was ready to answer any question to make sure the subject was understood.
- Yes. Very much so.
- Excellent
- He has plenty of office hours, and he is always willing to answer your individual questions to help you personally understand a topic.
- Instructor was very enthusiastic in class and receptive to questions.
- By creating an active learning environment.
- Yes and made it clear that criticizing others for questions was unacceptable. He's a quality person.
- Yes.
- If one topic of the lecture was giving a majority of the class problems, he had no problems with going back over the topic and giving more examples of the situation. Frequent pauses for questions, and any questions were met with more than adequate answers. He easily and willingly worked with my athletics schedule when needed.
- Checked our understanding of concepts instead of problem solving skills
- Was always upbeat and positive and full of energy.
- He asked questions to the class and answered any questions asked of him.
- YES. He was so eager to help and help you understand everything.
- The instructor constantly asked if anyone had any questions and made sure to allow time for people to take notes during class, and when there was a question he made sure to answer it to the fullest.
- He would name things with catchy phrases helping you remember what to do next
- He goes out of his way to give each student feed back, even in a very large class, and to help students learn.
- Relating information into what we will be doing as we grow in or education and beyond
- He consistently asked us if we understood what was going on. Also, at the end of each lecture he gave us a little "Quiz" problem that would test us knowledge.
- very interested. brought in objects to better understand the material.
- Frequently stopped to allow for students to catch up and process material. Allowed and strongly encouraged students to ask any question they may have. Provided real world applications of problems/topics so that students would have a practical understanding for future employment and engineering pursuits. Truly cared about how well the subject was understood by all, I cannot express that enough. '
- He routinely asked if we had any questions. In addition, he encouraged us to make use of office hours
- He is always happy to talk about Statics and to answer questions and is always asking the class if anyone has any questions.
- He was very energetic and passionate about the topic.
- Demonstrated much interest in my learning
- Dr. Thomas made himself available for questions during office hours, during class, emails, and by appointment.
- held additional office hours week of exam, called us all by name, told us every single class how much he cares.
- He explained an entire test to me after I was not comfortable turning it in. Very impressive interest.
- Offered as much help as he could and made class interesting and fun.
- He always stopped during lecture to ask if anyone had questions at least 4-5 times a class period
- He made sure that we weren't afraid to ask questions to him would always say that there were no dumb questions and would even thank the person for bringing the question up to the class. Would always answer the question to the best of his ability till you fully understood what you didn't previously know.
- He always took the time to answer questions in class and go over more examples if we weren't getting it. It also posted examples with solutions so we could better understand the process.
- He would show videos about senior competitions and then would talk about how statics related to that and shown that the material was important.
- Dr. Thomas always stops for questions and is always open for explanations.
- Always wanted to make sure everyone understood how to do everything.
- Yes very much
- He would answer anybody who had questions and also be willing to answer people outside of class
- He showed us examples of senior design projects as well as graded fairly.
- He was constantly asking us if we had questions and always more than happy to help us if we needed it. He demonstrated a lot of interest in our learning.
- Made sure everyone knew the subjects and how to do them. Also Making it a point to know the majority of the students names. Made connections to the work we were doing and the work we would have to do in real life
- Making sure questions were answered well, holding office hours, having the students turn in a problem at the end of class to gauge our understanding, and informing the students that it was important to him that we learn the material.
- The instructor demonstrated interest by explaining the material so that everyone could understand.
- very nice and helpful
- He would run through problems during all of class time and then at the end he would have us do a problem for extra credit which I really appreciated.
- Giving us all the information we needed and more
- He wanted to make sure that everyone understood the concepts.
- He made statics fun to learn.

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5 - How effectively did the instructor communicate both in and out of the classroom?

Scott Thomas

- Very effectively.
- He was very good at explaining subjects.
- The instructor did a great job of communicating with me inside and outside of class. He responded to my emails within a day.
- Very effectively
- Communication was good.
- Very.
- Very effectively
- He is a good communicator, and he relates well with the students.
- Very well.
- Very.
- Very well
- Very effective. Great with emails.
- Very well both in and out of the classroom, with frequent communication.
- Very well through e-mail and daily reminders in class
- Was very clear and very communicative.
- He communicated effectively. He was always available to answer questions.
- Yes
- The instructor made sure that everyone was up to date on the class schedule and due dates and repeatedly reminded the class of his office hours.
- Great
- Very well.
- In-class: Incredibly effective, little to no cloudiness in lectures. Out of class: Fantastic job one on one with helping clarify questions the student may have.
- VERY WELL.
- gave syllabus at beginning of class and followed it daily. emailed class with any changes.
- Excellent. Always clear and prompt in communication.
- Great
- He was very clear during class and would send emails out quite often.
- Very well
- Very well
- Dr. Thomas' communication of the course material is very clear. If we do not understand he will try his best to help us learn the material by presenting us with real world examples and by working problems. In addition, he gives feedback about our exams so that we can strengthen the areas where we are weak.
- extremely well
- Very well.
- Very well. If you needed help he was there to try and answer your question with the best of his ability.
- Very well
- In the class, Scott would communicate very well to the class would explain clearly what he wanted and is a very fair teacher. Outside of class he responded to emails within an appropriate time and was very helpful and knowledgeable and tried to help any way possible.
- He always kept us informed on the course schedule at the beginning of class and through emails.
- His communication was effective both in and out of the classroom.
- Dr. Thomas was always available in and out of class for question whether it was in person or via email.
- Was available for meetings, email.
- Pretty effective, working through problems together works well.
- good communication
- He kept us updated on exam times and dates.
- He communicated very well both in and out of the classroom.
- Very well
- Well. Office ours were beneficial for asking questions and emails were answered promptly.
- The instructor communicated both in and out of the classroom
- very well
- Very effectively
- Very effective
- He made sure to share any important information in class, and always emailed if there were any changes to plans.
- Excellent

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6 - Were the course content and lectures well organized?

Scott Thomas

- Yes. He had a schedule of everything in the beginning of the semester, and he followed it. Nothing was ever changed or rescheduled.
- All lectures were very well organized and effectively/efficiently used.
- The lectures were well organized but sometimes hard to understand.
- Yes
- Yes
- Very organized.
- Yes, he was always good about knowing exactly what we needed to cover for a particular class period.
- Yes.
- Yes.
- Yes and examples upon examples made the material more clear than any plain lecture ever would.
- Yes.
- Very well.
- Very well organized, all material available on instructor's site
- Everything was well scheduled and followed the syllabus
- Yes
- Yes. He stuck to the schedule.
- The course content and lectures were organized extremely well. The instructor's teaching method (lecture, examples, quiz...all in one class) seemed to work very well for me and most of the class for that matter.
- Yes
- The content and lectures were very well organized.
- Yes, never strayed off course
- Yes. His lectures and class overall was very well organized.
- very organized.
- Extremely well organized class, followed every bit of the course syllabus. Never was there a day where we were off track, he had everything very well thought out.
- Yes
- Yes the content and lectures was organized well.
- Yes
- Yes
- Yes
- yes followed syllabus to a tee
- Yes. His classes were very organized, but he did a little too many examples and that's sort of how some of the details get glazed over.
- Yes.
- Yes
- Yes lectures for that day were based off the syllabus schedule and would follow that very closely and that whole day would be spent on that subject. Also wrote things down neatly and always asked the class if he was doing anything wrong and if everyone could see and understand what was going on.
- Yes.
- Yes. He had it all laid out on the syllabus and followed it accordingly . If someone had a question he was able to answer it and stay on time to finish the lecture and stay with the schedule.
- Class was very organized.
- Yes.
- Yes
- yes
- All of the content was easy to access and lectures were easy to follow.
- Yes, it was incredibly well organized.
- Yes
- For the most part. I feel that the concepts were introduced and then example problems were demonstrated, but the explanation of how or why to complete a certain step in the problems was missed.
- Yes
- yes
- yes
- Yes
- Yes all lectures followed an exact plan.
- Yes

Wright State University

201680 Fall courses taught in classroom

Course: 71256.201680: ME-2120-01 - Statics, Scott Thomas

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7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?

Scott Thomas

- I never needed to talk to him outside of class, but if I would have, I have no doubt that he would've done anything he could to help me.
- Scott was readily available whenever I needed help with the subjects, and his hours were great.
- The professor was great at being available to meet with me whenever. He did a great job with communicating with his students.
- Yes
- Yes
- Yes.
- Always
- Yes, he has always been there when I needed his office hours.
- Yes.
- Yes, always answered emails very quickly.
- Yes.
- Yes. Great in office hours.
- Always very responsive.
- Yes
- Yes.
- Yes he was.
- Yes. I went to his office hours a couple of times and he was always interested to help me.
- N/A
- Yes, any time you had a question
- Yes, he was always available.
- Consistently available, always found time to be available
- I never tried to contact him outside of class, but, when i had him last semester for a different class, he was to get in touch with outside of the class. I would assume he would be the same way for this class.
- very reliable.
- Yes. Above and beyond! Even offered to come in on days where he would not typically be on campus to aid any struggling students.
- Yes
- He always told the class to go to him during his office hours at the end of each class and was happy to do so.
- Yes
- Yes
- Yes
- always
- Yes.
- Yes.
- Yes
- Over email he was wonderful responded within a reasonable amount of time and was very helpful. Never visited him in office hours though.
- He always made himself available for students that needed help with the material.
- Yes. He was always willing to help.
- Yes, Dr. Thomas was always available for questions.
- Yes.
- Yes
- yes
- I never went to office hours.
- Yes, he was always open to meeting whenever necessary.
- Yes
- Yes. Very helpful.
- Yes
- yes
- I never needed to contact him outside of class.
- Yes
- Yes, he was available through both office hours and email.
- Yes

Wright State University

201680 Fall courses taught in classroom

Course: 71256.201680: ME-2120-01 - Statics, Scott Thomas

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8 - Do you have any additional, relevant comments?

Scott Thomas

- Scott is a very funny and entertaining guy, but at the same time, he is very effective in his teaching. I'd take another one of his classes in a heartbeat.
- I have no additional comments.
- No
- Makes class enjoyable and gives very interesting demonstrations. Very fair class and well balanced.
- Scott is a great professor. He respects students and the students respect him. Makes class interesting and teaches the material thoroughly. Is very fair to all students with grading. Would love to take another class with this professor.
- No
- Dr. Thomas is a good professor who genuinely cares about your success.
- No.
- No.
- I missed a few days for being sick and he emailed me to make sure I was ok. This man genuinely cares about his students' well being and learning.
- Scott is an excellent professor. He is very helpful in class with questions and during office hours. He is great at explaining the material and providing all of the material needed to do well in the class. He gave me tips when I visited a company about an internship and has pushed me to become a better student. I will take as many classes with Scott in the future as possible.
- I sincerely hope to take more courses with Professor Thomas in the future. Honestly one of the best professors/teachers I have had in my life.
- There is no spoon.
- Nope.
- o
- If I don't pass this class, I would happily retake it if he was teaching it.
- Hope to have him again because I really learn a lot more with him than any other professor
- Scott Thomas is a very fair, strong teacher, and hopefully he continues teaching at wright state university, as he makes it a better place.
- Dr. Thomas did an incredible job teaching this course. 10 out of 10.
- GREAT INSTRUCTOR. I will definitely advise others to take his classes whenever possible.
- very good class. he enjoys teaching it which makes it better.
- Awesome guy. Awesome professor. I hope I have the opportunity to take more courses with him!
- Very nice and fair teacher, tries to make the class as fun as possible however could do a better job with clarifying the important steps of each problem and too review for his difficult exams or at least let the students use a crib sheet.
- No
- Excellent work Dr. Thomas! Keep it up!
- excellent instructor wouldn't hesitate to take another one of his classes
- Overall a very good professor. I would recommend others to take him if possible.
- Scott Thomas came off as a professor that really does care for his students and I can't say that for many of my professors so far.
- No
- Loved the class and loved the way he teaches. Only complaint would be I wish he would explain more on what he did to get certain steps instead of writing straight from the notes, but overall was a wonderful professor and would gladly take again.
- No.
- I really enjoyed his enthusiasm that he had when conducting the class. It could have been a really dry and boring class but he made it interesting. The material itself was hard not him. He did have hard tests but it was to make sure you really knew the material in order to show that this material may have lives at stake when know the structures of towers, beams, and etc.
- No.
- Great Professor, cares and gives students resources
- Maybe make the exams a bit easier.
- Thanks professor Thomas, you rock!
- I appreciate the small amount of bonus given for attending class. It is a helpful reward to those who want to come to class and learn, without being detrimental to the students' grades for necessary absences. For the amount of time it takes to complete the homework and amount of effort it requires, the homework should be a larger part of the overall grade. Although the exams are important to test our knowledge, the homework is a good way to determine if we understand the content before taking the exams and only ended up being a small portion of our grade. Also, it was very inconvenient to scan the homework and submit it electronically. It would have been much more beneficial to turn in a paper copy, which could be marked up to show students' mistakes and returned, as opposed to reading the less informative comments available to see in the drop box. Especially since we had to work it all out on paper anyway. Also, a big emphasis on fairness is placed on the grading in this class, however the second exam was much harder than intended and curved for the students who turned it in (I was unaware that there was a possibility that the exams could be curved). Students who decided to not turn it in now have a final that is the majority of their grade and received no compensation for the exam that the class as a whole was not adequately prepared for. This set up benefits the students already doing well in the class, and further hurts the students who are struggling.
- no
- Prof Thomas seems to really want everyone to succeed and you can definitely tell that he cares about our learning but I kind of wish we could've walked through certain things a little slower since it takes me a little while to completely grasp this kind of stuff. He also frequently missed when hands were raised in class. However, I do think he is a good professor.
- He was very good professor. He made statics class fun. He also care about his students. Would take him again for another class.