

Wright State University

201780 Fall courses taught in classroom

Course: 81047.201780: ME 2120 - 02B - Statics

Instructor: Scott Thomas *

1 - Describe the overall effectiveness of this instructor.

Scott Thomas

- Scott is a fantastic instructor. I have had Dr. Thomas for 2 classes now and have learned so much. Scott is always on time and makes class fun and enjoyable.
- He is a great professor when it comes to teaching. I really loved his style of teaching. Loved the class so much. Also when u wanted to talk to him he was always there. A great professor overall.
- Very effective
- Very well organized professor. Can tell that he wants the student to learn always excited to teach in class.
- This professor did a good job at teaching however his lectures were always a bit rushed and at times hard to follow.
- very effective
- Scott Thomas was incredibly effective as a teacher. A lot of my best teachers were the ones that gave numerous examples, and he is no exception. He used a lot of examples, encouraged class questions, participation, and even allowed us, when we were confused about a methodology, to talk it out to him and each other in class, and he would help us figure it out. He also was a fun teacher to have and created a positive learning environment.
- Extremely effective. Every lecture was well organized and structured. He is prepared to answer any question and is willing to do whatever is necessary to help a student with their understanding.
- Scott Thomas overall is a very effective teacher. He takes the time to care about his students and really helps you apply the subject to real world context.
- He is an extremely effective instructor. He makes class fun and interesting in addition to teaching material well.
- 10/10 Great Professor
- Dr. Thomas is an absolutely fantastic professor! One of the best at Wright State. He is extremely effective. He makes sure all of his students know what is going on and is willing to help them in any way possible.
- He's very effective he should have taught thermodynamics 1 too.
- very effective
- He was a very good teacher.
- Very good, used lots of examples. Sometimes the examples ran together and became a little monotonous but I also have a short attention span.
- Dr. Thomas was really engaging and he made sure every one of his students understood,.
- instructor was great! very effective at teaching the material and kept class fun and entertaining
- I took him for a previous class and i still believe he is one of the best professors here at wright state university
- Provided all the information we needed to succeed and endless resources if we needed more practice.
- Very effective
- I think he gives plenty of resources that allow for anyone to succeed in this class. I enjoyed the lectures because he is a funny guy, but is also effective in his teaching.
- Great teacher, he is probably one of the best engineering professors in this school. He is an amazing professor who genuinely cares. I do believe on one of the exams he expected a little too much i felt there was not a lot of time and the majority of the class did not finish or turn in their exams but think this is not his fault since the class length got cut in half from his previous classes he is still adjusting. I learned a lot and enjoyed his class very much. The course was challenging but was manageable with how well Scott was able to teach the class.
- You will not find a more effect professor at this University, or maybe even the state of Ohio. Dr. Thomas is fantastic.
- He is a very engaging instructor and made the classroom have a very friendly environment.
- He is very understanding and knows the material very well.
- Overall, I had a good experience in Statics. I'm doing fairly well in the course (about a low A). I think you do a great job with answering questions in class, but I think you should focus your lectures more on the concepts of statics and I think you should spend some time linking the physics behind statics to the example problems from the lecture. Often times, when I would get to a big end of chapter problem I had issues linking that back to physics concepts. Also, I like your optimism in the classroom. It keeps me focused on an inherently boring topic. However, I did feel distracted by a lot of the joking in lecture. I mean it's fun and all, but let's keep a positive attitude and focus on the subject. I did enjoy this semester though!
- His teaching technique was very beneficial to me since I am a person who learns by example. He answered every question to the best of his ability and took the class seriously, but also made it fun to learn. Great job and keep it up.
- yes
- Dr. Thomas was one of the best professors I have ever had. He was very good at teaching the material and worked hard to ensure all students understood the material.
- He is a very awesome professor. He told us on the very first day that one of his most important words for the class is "Fair." He makes sure that everyone has an equal opportunity to succeed. He cares about the students and makes class fun.
- Very effective.
- Dr. Thomas was overall a very effective instructor.
- An excellent professor. Dr Thomas turns Statics from a boatload of work to a fun boatload of work.
- Scott Thomas is an amazing professor who truly cares for his students.

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2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?

Scott Thomas

- Yes, Scott is a fair grader. The course was outlined in the syllabus and Scott followed it to the letter.
- No, I felt like his exams are really hard. I studied super hard of the exams and I kept getting 80. Other than his exams he was super fair. The only issue that I faced is the exams that he made.
- Yes
- yes
- Yes, exactly how he described. Often he was generous with points.
- yes
- Yes
- Yes, grades are determined exactly the way depicted in his syllabus.
- Dr. Thomas' syllabus is very detailed and he graded as what was stated in the syllabus.
- Absolutely, he even showed us the syllabus at the beginning of each class period.
- Yes
- Yes, Dr. Thomas follows the all seeing all knowing syllabus to a T.
- yes
- Yes
- Yes he did.
- Yes
- Yes he did.
- yes
- yes, you always knew what to expect in class and on homework and tests.
- yes
- yes
- Yes, everything was stated in the syllabus and the syllabus is presented each day.
- Yes, he followed the syllabus daily, never went off course at all.
- Yes, and he stuck to the rule he laid out in the syllabus to be fair.
- yes.. exactly
- Yes. Everything in the syllabus was executed as stated.
- Yes, the all knowing, all seeing syllabus was perfect this semester, unlike the syllabus from Matlab in the Spring of this year. His expectations were laid out from day 1, and he did not change them at any point.
- yup
- Yes, everything was graded fairly and explained well at the beginning of the semester.
- He did.
- Yes, syllabus is exactly followed
- Yes. Dr. Thomas evaluated my work based off of the expectations in the course syllabus.
- Dr. Thomas lays everything out in the syllabus, and is entirely fair with what he expects.
- Yes

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3 - Did the instructor routinely start class on time and use the full class period?

Scott Thomas

- Scott started class on time every day. Scott used the full class period.
- He always started the class on time and he also finished the class on time. He was never late and he never canceled class as well. He is a really respected man.
- Yes almost every class
- yes was always early to class.
- He always started exactly on time and usually used the entire class time.
- yes
- Yes
- Yes. "12:20 exactly"
- Dr. Thomas did start class on time every time. He also used the full class period as well.
- Always started class at exactly 12:20 and took up entire period.
- Yes
- Dr. Thomas would start class at 12:20 exactly every single class. Then he would use all of the class period to make sure we are getting the most information we can during that block,
- yes
- yes
- Yes he did.
- Yes, he started class at exactly 12:20 everyday and tried his best to not let us out until 1:15
- Yes he would always start class with "It's 12:20 exactly."
- yes
- Yes he would always have new examples to go through every single class period.
- Yes, started exactly at 12:20 and almost always taught for the entirety of class
- yes
- Yes, 12:20 exactly. We got out early a few times, but nothing major.
- Every day, as soon as the clock struck 12:20.
- Yes, the class always started on time and we would work on examples to the end of the class period.
- Almost always used the full time
- Started class everyday at "12:20 exactly!!" and lectured to 1:15. Sounds good to me.
- Yes, every class was started promptly at 12:20 and took up the entire time allotted almost every day.
- yes
- Yes, he started class as he said, at 12:20 exactly!
- Yes he did. Every class he would start off by saying 12:20 exactly. (Except for the two or three times the computer restarted on him so he was a couple minutes late)
- Always exactly on time. Used full class even if we finished early to go over extra examples.
- Yes.
- "12:20 exactly!" Starts like clockwork, and goes as long as we reasonably can.
- Yes, he always used the full class period but every once in a while we would get out early.

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4 - How did the instructor demonstrate interest in your learning?

Scott Thomas

- Yes, he made asking questions easy and was not judgmental about any "dumb questions".
- He made it super easy and when I had questions he answered them really well for me to understand. Overall he is a great professor take him if you are taking statics.
- Asking questions to keep students attentive and having problems due at end of class to see if people were catching on
- Best teacher that I have had at Wright State
- He would respond to emails and questions quickly and to the best of his ability.
- yes
- He demonstrated interest in our learning by providing us the homework solutions, and by encouraging us to ask questions.
- He would always answer my questions very thoroughly and ensure I understood. I went to office hours a lot and he would meet with me to help clarify what I needed. He also was always willing to answer my questions via email.
- He takes the time to understand you as a person and not only a number in the class. Scott takes the time to connect the subject to how it will be applied in a real engineering job. He makes the class light hearted and not so serious.
- Very open to any and all questions during class. We could meet him during office hours.
- Very interactive class, cares very much for his students and their understanding in the topics discussed in class
- Dr. Thomas cares about every single one of his students. He will not move on in class unless every single person is understanding what is going on. He also will pause during the process of explaining material and ask the students if anyone has questions or will make up his own questions he thinks will help us understand the material.
- Made class fun, made jokes
- I liked his class.
- Often pauses for questions and makes sure to completely understand what people are asking and answering their questions to the best of his ability
- Every 5 minutes or so he would stop to answer questions and he takes time to answer every question asked by students.
- was very willing to spend extra time on individual students questions or to meet outside of class to answer them
- He was very interactive with starting new topics, he would make the lectures as fast and interactive as possible.
- Providing endless resources to make us responsible for our learning.
- yes
- Yes, he had office hours and answered all questions to his best ability during class. He also provided plenty of resources to help all students.
- He constantly reminded us that if we had additional questions, to come to him during office hours. With that being said, I believe most questions got answered in class. He made it a specific point to make sure everyone in the class was comfortable asking questions which really stood out to me.
- He showed interest in our learning by constantly having the class engage in problems done on the board and relating material in class to real life.
- answered all questions equally
- Keeping a positive attitude and making us feel comfortable asking questions. A lot of times in the science and engineering courses, professors can cultivate an esoteric atmosphere, which is harmful to students. That is not evident here! I felt comfortable asking questions.
- He treated every question and concern the same way, no matter how good of a question it may have been, and made sure that everyone was on the same page before he moved on to the next step or problem.
- yup
- Dr. Thomas made the class fun! He peaked students learning by making the class interesting, and also communicated with the students in class.
- He made sure class was fair. He provided all the homework questions on separate handouts and gave solutions to every question on those handouts. He provided every previous exam he had given and the solutions.
- Probed is to ask relevant questions and often brought up topics related to the subject that are relevant to our field.
- Dr. Thomas will routinely pause during the lecture and ask if anybody has any questions. This helps to keep everybody on the same page during the lecture.
- Dr. Thomas takes an interest in ensuring that his students are able to understand the material, as well as ensuring the well-being of his students.
- He responds promptly to any emails sent and never treats any questions you ask, whether that be inside or outside class, as stupid questions. He is always willing to help you out.

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5 - How effectively did the instructor communicate both in and out of the classroom?

Scott Thomas

- Dr. Thomas sent emails out with any changes or addressing any concerns. Scott is very open and will answer all questions to the best of his ability.
- Amazing in the class he was super great. The issue that I had is in his office hours, there were lots of people there and also he flies through what u needed help with. I felt like the office hours were useless.
- Very effectively
- Very helpful
- He communicated well but as stated earlier, he seems to always be rushed which sometimes makes it difficult to understand material he teaches.
- yes
- Very well.
- Extremely well.
- Scott Thomas was effective in communicating both in class and using email outside of class. He also confirmed that we received the emails when in class.
- Communicated via email for upcoming tests and reminded us of homework assignments the beginning of every class and reviewed where we were at according to syllabus.
- Very Well
- Dr. Thomas is always available though email or stopping by his office hours.
- 10 out of 10
- very effective
- He was a good responder.
- He answered questions and had very flexible office hours.
- very effectively. answered emails promptly and was very helpful
- He was very effective with communicating. whether it be questions or concerns about the class.
- Expectations were always very clear.
- yes
- Very well.
- Incredibly well, email response time was usually within the hour.
- Communication was very clear with Mr. Thomas in which he stayed a little after class to listen to questions, and had office hours that were clear.
- emails contained necessary knowledge
- Fine. Not an issue.
- His in class communication was very good, and I did not contact him out of class at all so I can not judge that. However, he did email us after each midterm as soon as he had finished grading the test to let us know the grades were in, which I thought was very helpful.
- yes
- Dr. Thomas emailed me back very quickly when I had a question, and offered to help me during office hours when ever I could attend.
- He communicated very well throughout the semester both in and out of class.
- Very well
- The instructor communicated effectively inside and outside the classroom.
- Communication is often clear, and he is more than willing to clarify any confusions.
- he was very effective

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6 - Were the course content and lectures well organized?

Scott Thomas

- For the most part, sometimes he would not write the intermediate math steps which left me confused on occasion.
- They were very organized, everything was perfectly planned. Didn't had an issue with that. He made everything interesting to learn. The issue that I had was the exams are worth 90% of the overall grade.
- Yes
- He is very organized. He lectures over theory and then gives examples for each chapter.
- yes
- Yes.
- Yes extremely well organized.
- The lectures were well organized and the content went in sequential order of the book.
- very well organized.
- Yes
- The content and lectures are extremely organized. It feels like Dr. Thomas has every single thing we do planned out in advance, which maximizes our learning.
- yes
- yes
- Yes he was well organized.
- Yes, followed syllabus perfectly
- Yes.
- yes
- Yes they are always very organized
- Yes, he was always prepared.
- very well organized
- Yes, he always knew what he was teaching and it was also available on the syllabus.
- Very, everything you could ever need is online.
- Yes, the material was very well organized and material from each section flowed into the next chapters material.
- yes
- Like I said before, I would try to incorporate the physics concepts into the example problems of the lecture more, or make them more evident. If that makes sense? Like every time we would cover a new "concept" it would take two seconds to lecture about it and then we would go do problems. THIS IS OKAY, BUT I feel like it would've been better if you highlighted the concepts more instead of burying ourselves in example problems (that's what the homework is for!
- Yes, he had a clear set of lesson plans that flowed well between each class, and the homework problems were all similar to the problems we did together in class.
- yup
- Yes, every class he walked into he had a plan for.
- They were very organized.
- Yes, he knew what he doing each and every day.
- Yes.
- Each day has a specified topic, the lecture notes he works from are all available online, and everything you could ever want as additional reference material is also available online. He's got a good system going, and he sticks to it.
- yes

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7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?

Scott Thomas

- yes
- He was available during his office hours, the issue is that there is lots of people there so he flies through the questions that u ask him. This was the biggest issue that I had.
- Yes
- yes
- Yes, he responded to emails very quickly and had office hours everyday we had class.
- yes
- I cannot judge , as I rarely contacted him outside of class.
- Yes. I would get a response within 24 hours.
- Scott Thomas replied in emails in a timely manner. He was always available for office hours.
- very responsive
- Yes
- Yes.
- yes
- yes
- Yes he had office hours.
- yes
- Yes.
- absolutely
- Yes he is always willing to help no matter what.
- Yes.
- yes, he is very eager and willing to help.
- Yes
- Yes
- Yes, even though I never needed to use his office hours he made it very clear that he would always be available..
- did not go to office hours
- Yes!
- I cannot answer this because I did not use these times that he offered.
- yes
- Yes, he was probably one of the best professors to communicate with as he was interested in helping the students and wanted them to succeed.
- He was. However I would not be the best person to ask since I never needed assistance.
- Yes
- Yes. His office hours were well documented in the syllabus. He was also responsive online through his email.
- Reach out to him, and he's there. Dr. Thomas has got your back.
- yes

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8 - Do you have any additional, relevant comments?

Scott Thomas

- Scott is a fantastic professor and a great person. I have thoroughly enjoyed being in his class.
- Overall the class is grade, but he need to make the grading much easier. He is killing me when it comes to grading. 90% are coming from the exams. Also he is a really hard grader as well.
- No
- very well spoken teacher respects any and all questions no matter how dumb of a question. Best teacher hopefully able to take more classes with this professor in the future.
- I think professor Thomas truly cares about his students learning and is a passionate professor.
- no
- He genuinely cares about his students and wants them to succeed. He will go out of his way to ensure the students who reach out to him have a full understanding of the content.
- will look for more classes he teaches in the future.
- Dr. Thomas is my favorite professor on Wright State's campus. It warms my heart to know that some professors truly care about their students and want to see them succeed. I will be taking classes with Dr. Thomas every time my schedule allows it.
- I think his exams are too much of the grade....especially if there gonna be as hard as he makes them. I think maybe he should add a course project or something instead of exams being 90% of the grade
- He was a great teacher
- Dr. Thomas has a good system of teaching and is a wonderful teacher.
- Dr. Thomas is a great Professor
- professor of the year award goes to him! Every year!
- Scott Thomas is a great professor.
- Second time around taking this class and I really like his teaching style.
- He was a great instructor for this course.
- We need more professors like this.
- I feel bad for the students who didn't have the opportunity to take Dr. Thomas this semester. I really do.
- Overall, I think he taught his class very well and made the class fun.
- Great professor and one of the nicest guys on campus
- Overall, a good experience. If anything, I would say you need to push your students a little more. I know for example that I had a habit of just copying down the homework solutions from the website. I know it's not your job to make us take the initiative, but when all of the students taking this class are about in their second year of classes and taking 18 credit hours of hard math and core courses, this class can become less of a priority, WHICH SHOULDN'T HAPPEN BECAUSE THIS IS A CORE ME CLASS. I know that's not your fault, but overall your students might get something more if there were more intermediate examinations, like in class quizzes or something to kind of force us to study. At any rate, thanks for teaching this semester!
- Thank you for making Statics enjoyable, and I hope that I can take another class of yours before I graduate. -Lucas S.
- N/a
- Dr. Thomas was probably one of my favorite professors. He was fair, helpful, affective at teaching the material, and I would recommend/sign up for any other class he taught.
- He is a great professor.
- It's been a pleasure. I hope that I'll be able to work with you again in the future.
- If you make the exams worth 20 points but only put two questions on it the chances of the class doing well will be slim. My problem would be that I would get one question right and the other wrong and it would dock me like 10-8 points and suddenly I have a D or F. Its a great class but for people who struggle with physic concepts, its demeaning when you get Ds on most of your exams. Extra credit is amazing but that doesn't reassure you as much. I rather have several little quizzes that are for extra credit but allow the professor to see where we stand in the class.