

**COLLEGE OF ENGINEERING & COMPUTER SCIENCE COURSE SUMMARY**

**COURSE:** ME 212-02  
**TITLE:** Statics  
**INSTRUCTOR:** Scott Thomas  
**TERM:** F06

**NUMBER OF STUDENTS:** 37

**GRADE DISTRIBUTION:**

A	B	C	D	F	I	M	X	W	Drops
9	10	9	4	5	0	0	0	0	0

**TEACHING EVALUATIONS:**

**# of Evaluations Scanned:** 33

Q #1	Q #2	Q #3	Q #4	Q #5	Q #6	Q #7
4.84	4.74	4.84	4.58	4.10	4.77	4.06

**STUDENT COMMENTS (FROM CLASS EVALUATION FORMS):**

**Question #1**

- "Good teaching. More prep for test"
- "Very nice guy, fun lecture. Unfortunately, grading was very unreasonable. Instructor not sensitive to the fact all students not mechanical. Worst class I've ever taken, coming from an AB student."
- "Great explanation of material and very approachable for help out of class."
- "Grading somewhat harsh, no such thing as a minus one (-1). However, generous on curve for second exam"
- "It went well."
- "Excellent instruction in class. Learned easily and well from teaching."
- "Everybody's question was handled with the same respect. His clarity of explanations were very thorough."
- "Very clear in presenting example problems and demonstrating techniques."
- "I like the focus on examples. In math oriented subjects, examples help me most."
- "The example the professor gave were good but they were usually the easier ones and the more complex problems that were not explained or covered were assigned for homework."
- "I think his methods of teaching are excellent!"
- "Instructor is one of the best in the department"

- "Method of teaching was great, fair grader, all ways stayed on schedule."
- "Scott Thomas was always clear in lecture, always able to ask questions. He always lectured then did example problems in class, that really helped in my understanding."
- "He made this class easier than I anticipated. I was expect a really rough class and he taught it in a manner I understood it most of the time. He was very willing to work with people to help them understand the material."
- "Explained problems well."
- "This instructor was very clear & helpful in the examples."
- "Very good, class enjoyable, you know your stuff. If it makes you feel any better I never dreaded coming to your class."
- "Great teacher"

### **Question #2**

- "Yes"
- "Yes"
- "Dr. Thomas helped me learn the material a lot and he explained everything very well."
- "Yes, would stay after class if needed and always available outside class."
- "Yes, he did have some trouble understanding student questions, but other student contributions helped him understand & answer questions."
- "Yes, but he did not seem to want his students to succeed on exams. If many students passed with an A or B he would think it was a bad test, but if every one got a C or lower it was seen as a good test. It is great to challenge but if everyone does well its a good thing."
- "Yes"
- "Yes, used objects to help with understanding stuff."
- "His examples were clear."
- "Yes"
- "Yes, whenever something was unclear he definitely went over it in great details."
- "Other comments – HOB0!!"

### **Question #3**

- "Maybe more HW"
- "Instructor not understanding of the fact that everyone doesn't "get things" right off the bat."
- "I like how he did lots of examples of problems on the board during class."
- "Did several hands on explanations to help further explain problems and relate to real life situations."
- "Examples are great. Kept doing examples"
- "Could use more complicated examples. When working on HW, homework problems were usually more complicated then the examples given in class. I don't like how his perfect test is where majority of the class barely passes w/ a "C", should be a B."
- "He was always available for help. Just a great professor."
- "I believe that the time limit on exams was insufficient. Exams should be shorter and more time/problem."
- "A final grade curve = great!"
- "Theeeyreee GREAAAT!!"
- "Cut, cutting, cutting, cutting"