

COLLEGE OF ENGINEERING & COMPUTER SCIENCE COURSE SUMMARY

COURSE: ME 212-01

TITLE: Statics

INSTRUCTOR: Scott Thomas

TERM: S06

NUMBER OF STUDENTS: 29

GRADE DISTRIBUTION:

A	B	C	D	F	I	M	X	W	Drops
4	7	9	3	5	0	0	1	0	5

TEACHING EVALUATIONS:

of Evaluations Scanned: 25

Q #1	Q #2	Q #3	Q #4	Q #5	Q #6	Q #7
4.40	4.60	4.56	4.00	3.92	4.56	3.32

STUDENT COMMENTS (FROM CLASS EVALUATION FORMS):

Question #1

- "Not much"
- "First, keep the break 2 hours straight is too much. Make an in class problem at the end of EVERY class; it helps immensely."
- "He did a lot of examples... although homework was rarely similar to those examples."
- "Teaching was great. It was just a little fast at times."
- "Instructor's detailed instructions and energy contributed greatly to my learning."
- "Good professor, nice guy, one of the best I've had at WSU. Book homework would be nice, keeping track of all the handouts can be a chore."
- "Great examples, was very clear vocally and visually during class. Answered questions clearly and thoroughly. Asking for class participation kept me paying attention."
- "Lots of examples in class were very helpful & always willing to help outside of class."

- "Great teacher"
- "Teacher explanations were great in the beginning, but have got a worse over the course of the class."
- "Many examples given, theory to example ratio was great. Was very respectable."
- "Respectful to each student"
- "he was good professor, but his exams ere extremely hard in comparison with HW or class problems. Exams were not fair."
- "The examples given in class were good, but, did not contribute much to the exam problems."
- "At times it seemed as if he were talking down to us students. However, I learned much more from him compared to another statics teacher I've had. Step-by-step for the win!"
- "Did a lot examples, but did them too quickly, then assigned many problems that weren't similar to the examples. When the class first started, he said he strongly encouraged questions. Every time someone did, though, he was very unclear in his answer, and even admitted that he was having trouble breaking things down for us."
- "Further into the quarter the examples were a little harder to follow. Mostly because they included many concepts that are still fairly new."
- "His many example little lecture approach makes this class very accessible even to the mechanically challenged like myself."

Question #2

- "No he didn't"
- "He did help me understand a little – I only wish in office hours he would have done more than hand me "his solution" because I'm more of an audible teacher."
- "Yes it was great when you did examples and how you related it to the real world was excellent."
- "Instructor always had open office hours and was willing to help outside of class"
- "Yes"
- "Great teacher"
- "Instructor helped in my understanding, was available for help throughout the day, and always was respondent to questions"
- "YES! he was available for consultation and also, we had the "open-door" policy."
- "He did a lot of examples, which were helpful but he never went through a really hard example like in the tests."
- "Needs to teach things that will better prepare us for the exams."
- "Not at all. I went into his office many times, yet I never once was able to sit down with him to go over the questions I had on the homework. There were even times that he actually just handed me his solutions to the homework and expected me to understand it."
- "The teacher was more than happy to answer questions. He also tried his best to get the concepts across."

Question #3

- "He had few office hours and he didn't display the homework solutions as he should"
- "The book is worthless, we need a book that does things the way we do. We didn't do problems from the book and we didn't do things the way the book does... complete waste of money just for confusion."
- "Very good professor!"
- "Great teacher"
- "In the beginning of the class, he was quite pleasant, and told us he was a fair-grader. After the tests, he let us get in line to "beg for points", and rarely actually gave people more points. Also, the practice tests he gave us were pretty easy compared to the actual tests we took."
- "It would be very helpful if the main ideas of concepts were reiterated. It can be very easy to miss some details. During office hours or one on one: Sometimes a good answer to a question is more generalized i.e. I asked a question in hoping for understanding the answer and how to apply it later."
- "Professor Thomas just makes class fun."