

# Wright State University

## 201930 Spring courses taught in classroom

**Course:** 201930ME-2210-02: ME-2210 -2 Dynamics  
**Instructor:** Scott Thomas \*  
**Response Rate:** 20/38 (52.63 %)

### 1 - Describe the overall effectiveness of this instructor.

**Scott Thomas**

<b>Response Rate</b>	20/38 (52.63%)
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- Great professor. All classes are planned and have been taught the same way, but Dr. Thomas is ready to change things if students aren't understanding a topic.
- Great
- He was a very effective instructor. I learned a lot of important information and skills during this course.
- The teaching style was not for me but it got better towards the end of the semester when we started doing problems in groups during class. I liked being able to talk through it with people instead of trying to do it by myself at home.
- Overall an effective constructor.
- Very good.
- Very Effective
- He does a very good job of going over examples.
- Instructor was very effective to most of the class overall but me and four other classmates struggled in class.
- Very clear and educated on the topics discussed in class.
- Scott is a very effective instructor who truly cares about his students. I would recommend him to any students who can take a course offered by him.
- Scott Thomas is very effective as an instructor of this course.
- Scott Thomas is one of the best professors this University has, he expressed interest in making sure the students are involved with his class and that they take something away from each class session.
- He was very effective. He provided all of the resources that he had to his students... anything and everything you could possibly need was given to you through his portal online.
- Very effective. Does example problems in class, gives effective explanations.
- very effective
- Dr. Thomas was an extremely effective instructor, he demonstrated not only a thorough understanding of the course material, but also over the manner in which is was most effective for the students to learn it in. This resulted in a very structured lecture that was a very good learning environment, allowing for the students to master the course material.
- effective
- He was very effective in teaching me the concepts of Dynamics this semester. What we were learning in the notes translated to the homework and the exams.
- Dr. Thomas did an outstanding job at doing what he can to help us succeed. He offers notes and homework solutions via his website/page to help us stay up to speed with dynamics. Not to mention his light attitude during lecture - his personality and demonstrations make me look forward to class.

### 2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?

**Scott Thomas**

<b>Response Rate</b>	20/38 (52.63%)
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- Yes
- Yes
- All work was evaluated fairly and the all expectations were clearly presented to us.
- Yes, very fair. He was kind and accommodating to students.
- yes
- Yes
- Yes
- yes
- Yes
- Yes.
- Yes, he was extremely fair and cared about our success in his course.
- Yes he did stick to the expectations described in the syllabus exactly as it is stated.
- Fairly and predictably.
- Yes, they did.
- Yes.
- yes
- On the first day of class, Dr. Thomas ran through the syllabus as well as his grading policy, the policy itself was very fair and Dr. Thomas always adhered to it.
- yes
- Yes, he did evaluate my work like he described in the course syllabus.
- Yes, Dr. Thomas makes it clear that he is fair to all of us students - grading equally and helping us improve in every way he can.

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### 3 - Did the instructor routinely start class on time and use the full class period?

Scott Thomas

<b>Response Rate</b>	20/38 (52.63%)
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- Every class. "2:30 exactlllyyyyy"
- Yes
- Class was consistently started on time. He made it very clear that class was to start at "2:30 exactly". This assured me that my time was seen as valuable during class time and every second of class time was used to further my learning.
- Yes, 2:30 exactly
- yes
- Absolutely
- Yes
- yes
- Yes
- Yes.
- Yes, he always started on time and would always use the full class period.
- He always started class the exact minute class is scheduled to begin. He always uses the entire class period every lecture.
- He started class every day at the exact same time and used the entire time allotted to that class.
- Yes, they did.
- Yes.
- yes
- Class started at 2:30 exactly, and almost always ran the full duration of the time allotted, so yes.
- yes
- Yes, every single class period he started class exactly when it was scheduled to start.
- Yes, Dr. Thomas is famous for announcing the starting time of class at the exact moment it begins.

### 4 - How did the instructor demonstrate interest in your learning?

Scott Thomas

<b>Response Rate</b>	20/38 (52.63%)
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- Too much to mention.
- Kept things interesting with real-life examples.
- My learning was clearly expressed as first priority for professor Thomas. During lecture, he made sure that everybody was finished copying notes from the board. He often stopped to make sure that all questions were answered and all doubts were cleared up.
- He was engaging and asked us how we felt about the material.
- Always asked us if we had any questions and was always open to discuss our problems with the class or material.
- Worked to thoroughly engage students during class.
- Yes
- He has us do examples in class
- Willing to do extra problems in class to further understand curriculum.
- Scott was very knowledgeable in his field and could answer any question thrown his way.
- Yes, he would answer any question no matter how rudamental. If the class was struggling he would go over topics again to make sure that we understood the topic.
- He demonstrated interest in my learning by explaining real-world examples with each section covered.
- He would ask engaging questions that kept our interest and motivated us to apply what we learned to the real world.
- Towards the end of the semester, he started providing extra points to students who attended his lectures and participated in the problem solving. He also allowed me to go to his office after class to further discuss the problems done in class. It was very helpful and really made me feel like he wanted me to succeed.
- Answered questions, did interactive examples, and engaged with the class.
- yes
- Dr. Thomas was very open to questions during lecture, and was very approachable with questions before and after. When asked something, he would reply with an answer at an appropriate level of complexity that he knew I would understand, demonstrating to me that he knew the kind of student I was and was willing to explain things at an appropriate level for me. I observed this to be true not only of me, but also for every other student in the class.
- held open office hours and gave clear course expectations
- He learned everyone's name. He would walk around and ask if we were stuck on a concept and then worked with us to help us understand.
- Dr. Thomas cares about us students, telling us directly all the time. He offers anything he can to ensure we are understanding effectively.

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### 5 - How effectively did the instructor communicate both in and out of the classroom?

**Scott Thomas**

<b>Response Rate</b>	19/38 (50%)
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- There were never any misunderstandings with this class. He also sent out emails when grades were posted.
- Good.
- All announcements were made both in class and via email. Any time there was a change of schedule, professor would inform us many times. All graded material were recorded online and returned to us by the next class period. With each assignment and quiz, it was very clear what was expected of us.
- Very well, answered emails and asked for questions. Available outside of class time too.
- Classroom communication was a little confusing. He was at times very A.D.H.D and It became distracting. We went over many examples but it was hard to determine a pattern for each chapter and his explanations were at times confusing. I found his explanations a little vague.
- Pretty darn well
- Very effective communication
- yes
- Very effectively always willing to help in understanding the material both in and out of class.
- Scott was very communicative in and outside the class.
- Yes, I never had a question based on the class that was not answer by Scott.
- He did a fantastic job of communicating both in and out of the classroom. He continually restated things coming up in class and would also email us when we were not in the classroom.
- Extremely effectively, he would send emails for anything requested and would answer questions promptly.
- They communicated well both in and out of the classroom.
- Very effectively.
- Dr. Thomas was a very effective communicator both inside and outside of class, I can honestly say I was not surprised in any way by any part of this class because Dr. Thomas was so effective at communication.
- very well through email and verbal
- He was always available for questions through email and his office hours. During class if there was a question about something he would also thoroughly answer the question.
- Dr. Thomas was always available to talk and answer any and all questions we might have. Being, "highly efficient", he will schedule times to meet outside of class if requested.

### 6 - Were the course content and lectures well organized?

**Scott Thomas**

<b>Response Rate</b>	20/38 (52.63%)
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- Yes
- Yes
- Lecture was organized in a way very beneficial for us students. It was very clear from the beginning of the semester that the lecture would be followed by in-class practice problems in order for us to know how to work through every type of problem.
- Yes, very organized syllabus with clear expectations.
- yes they were organized
- Yes
- Yes
- yes
- Yes
- Yes.
- Yes, Scott has the course planned out and has his resources accessible to all in the class.
- The course content and lectures were very well organized.
- Yes
- They were very organized. I would try to focus more on the example problems than the derivations and definitions. They got much better towards the end of the semester!
- Yes.
- very well organized.
- The lectures and content for this course were extremely organized and followed the syllabus almost exactly. Should a major change in schedule happen the syllabus would be updated, so I always went to class knowing what would be covered that day, and it always was. The content was well organized into a portion dedicated specifically to notes with a few examples, and then working practice problems at the same difficulty of problems in the homework and exam. This led to a very streamlined learning process, as the content was presented in a very good manner that was easy to understand, and then those concepts were immediately taken and applied to problems we would be expected to solve for other parts of the course.
- yes
- Yes, they were all well organized.
- Yes, Dr. Thomas is very well-organized - from his all-knowing syllabus, to the details in the notes.

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**7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?**

**Scott Thomas**

<b>Response Rate</b>	18/38 (47.37%)
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- Yes
- Yes
- Professor was always available during his office hours and often emailed back quickly to any questions.
- Yes, very helpful always.
- yes
- Absolutely
- Yes
- yes
- Yes
- Yes.
- Yes, extremely
- He is very available throughout the week when we are not in the classroom through office hours, appointments, and also through email.
- Yes, he was very good with emails and making sure students could meet with him at an agreed upon time and location.
- Yes.
- Dr. Thomas was very reasonably available and responsive during office hours. Admittedly, I did not have too much of a need to go to them, but during the few times that I did Dr. Thomas was very ready to help resolve any issue that I might have had, be it for the class or advice about future courses and projects.
- yes
- Yes, he was available during his office hours, by appointment, and by email.
- Yes, Dr. Thomas was always available and responsive to inquiries ASAP.

**8 - Do you have any additional, relevant comments?**

**Scott Thomas**

<b>Response Rate</b>	17/38 (44.74%)
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- Dr. Thomas staying during the strike was essential to the success of myself and MANY others in all of the classes that he teaches. He deserves anything and everything that Wright State can offer him to make sure he retires here, as I feel he is of a higher quality than Wright State.
- No.
- Professor Thomas is a very important asset to Wright State. It is very clear that he cares very much about his students' success. Many resources were made available to us to aid our learning. He is a faculty member that I have nothing bad to say about. The respect and feedback that he receives during class is very reflective of the respect and fairness that he gives to each student.
- I really liked having group time to learn the problem on my own. I think the notes at the beginning of the chapter rely too much on theory to be helpful. I often didn't know what the chapter was about until I went and did the homework by myself and asked questions. I think that when teaching the material, Dr. Thomas should try to explain it a little more in person instead of just copying notes onto the board. I like being able to keep my homework and upload scans. I also think the working models are just busy work and are pointless. I spend hours and hours on the homework, and feel like all of that work is not weighted heavily enough. Sometimes I would spend 7 hours on just the homework (not including studying), which is a lot for what we get graded on. There are also so many homework problems that I lose motivation to learn the material because I am overwhelmed by the amount of homework I am given. I always put a lot of effort into the first five and then realize its taking so long that I have to rush the remaining 7 problems to get done in time. Some of the homework problems are also very involved. I think the repetition of the fundamentals is more beneficial than a lot of complex problems that use hard tricks alongside the fundamentals. I learn through repetition, so the more I practice the methods, the better I get, but if I keep getting stumped by weird "only see it once" type of problems, I will lose sight of the main goal. I enjoyed the class, but it was very hard and even though the class is designed with student's in mind, I believe it could be better.
- nope
- Good professor, overall
- he is a great teacher
- Scott Thomas is an amazing instructor but he is a very tough grader and only wants students to do problems his way instead of finding their own way to work problems. So if students do have their own way of doing dynamics he will not grade based on the students thinking process.
- Thanks!
- Very good instructor, highly enjoyed his course.
- He is an excellent professor and cares immensely about the students. I am looking forward to taking another one of his courses in the future.
- Scott is an awesome guy with a passion for teaching and he genuinely cares about the success of his students.
- Being able to check my answers to practice problems and homework problems was very helpful.
- Personally, I think that Dr. Thomas is a fantastic instructor. This is my second course that I have taken with him, and I would readily do so again should the opportunity present itself.
- no
- I enjoyed his class. A lot of the information was dense and challenging, but he taught the material in a way that made it easier to understand. He would always stop to ask for questions and if someone did he would thoroughly answer the question.
- Dr. Thomas currently holds the title of "Favorite Professor" for me. He is indeed highly efficient in teaching dynamics, helping us succeed, and making class fun with his comedic tone. I look forward to any class with him as my instructor.