

COLLEGE OF ENGINEERING & COMPUTER SCIENCE COURSE SUMMARY

COURSE	ME 3310/5310-C90
TITLE	Thermodynamics I
INSTRUCTOR	Scott Thomas
TERM	Summer 2013
NUMBER OF STUDENTS	10

GRADE DISTRIBUTION

A	B	C	D	F	I	M	X	W	Drops
1	4	1	3	1					2

RESULTS FROM TEACHING EVALUATIONS

of Evaluations Scanned: 10

NUMERIC RESPONSE SECTION

Students mark A-E: A=Strongly Agree (5 points); B=Somewhat Agree (4 points); C=Neutral (3 points); D=Somewhat Disagree (2 points); E=Strongly Disagree (1 point)

- 1. The instructor was available for consultation**
- 2. Student responsibilities for this course were well defined**
- 3. Class time was well spent**
- 4. I learned a lot from the instructor in this course**
- 5. Course materials contributed to my learning**
- 6. I was challenged in this course**
- 7. Coming into this course I was motivated to learn this subject**

1	2	3	4	5	6	7
4.70	4.80	4.30	4.40	4.60	4.90	4.20

Out of a possible 5.00 points

STUDENT COMMENTS (from back side of evaluation forms)

Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- "Scott does a fine job of explaining things as well as making extra help available for us. He lays down the theory they puts it to work"
- "Dr. Thomas was very respectful to every student's questions, giving each question fair attention and repeating the question before answering so that even the distance learners (on collaborate) could benefit. He also gave typed or chatted questions equal attention. His examples always added to my real world understanding"
- "At times, we flew to material way to fast but at times we went step by step and things were nice"
- "Very good. Did very well with the subject matter"
- "I felt the class was rushed but I think that was do to it being a summer. The blackboard didn't help either. I felt even it you had a question it was hard to ask it will it"
- "I think the way you only curve the tests to a 75% makes a fine line between pass/fail. Also because we need over a 2.0 GPA for the engineering program and a 70-79% only gives us 2 GPA points, you doom most of the class into lowering their GPA"
- "Thomas could have provided a deeper insight into the lecature's theory portion, always seemed rushed. While working on problems, he was more quantity than quality. Worked them too fast. The Blackboard/distance learning technology could be improved. Audio quality was not good. Wished he was in the classroom every class"

Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- "Thomas was readily available for help"
- "Yes, he was always their for questions"
- "Yes. Dr. Thomas always had many real world examples to aid in our understanding of thermodynamics. By giving us these examples, he was not only able to increase our understanding of the subject but of the world around us as well"
- "Yes, Scott again does numerous problems aiding in seeing how the theory is applied"

Please comment further on any of the items which you were asked about in this evaluation.

- "The instructor was great. I feel I understood it far more when he is here rather the distance. Blackboard is nice because everything is reachable but it would be nice to have an instructor here for all class periods"
- "While his instruction is clear and direct he gives difficult test. He is a true engineering teacher he gives you what you need but also expects you to know & remember all the small details. He is fair in his grading. He does not allow you to use your golden/silver spoon like some teachers that just have you spit out a formula you must think & know what you are doing"
- "Scott Thomas is by far the best instructor I've had at Wright State thus far"
- "I think the blackboard corroperative [?] is not the way to go at all. It seems convenient but in reality when it comes down to understanding material and knowing

your stuff to perform on exams you don't get a full grasp of it unless the professor is right in front of you. If it was up to me distance learning should be taken away for good"

- "The only problem with this class that I had was the distance learning aspect of it. Other than this I learned very much from this class"
- "Blackboard/Distance Learning was a definite disadvantage in this class given the choice to take this class over with blackboard or in person I would definitely choose in person. While convenient for rewatching lectures at times it lagged and had poor quality"
- "I felt like I was being talk to like a child"