

# Wright State University

## 201930 Spring courses taught in classroom

**Course:** 201930ME-5350-01: ME-5350 -1 Fluid Dynamics  
**Instructor:** Scott Thomas \*  
**Response Rate:** 16/53 (30.19%)

### 1 - Describe the overall effectiveness of this instructor.

**Scott Thomas**

<b>Response Rate</b>	16/53 (30.19%)
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- Scott is a great professor and a very knowledgeable person in the subject.
- Nice, easy-going professor. But very poor teacher. Does not know how to "teach" difficult materials effectively.
- Very good professor, explains topics well and outlines what is required clearly
- Very effective
- doesnt explain notes well for example where certain formulas are taken from and why they are used
- Very thorough when describing equations and how they were derived. Explained why certain situations might affect the outcome of a particular problem.
- Dr. Thomas is an amazing professor. He is always excited to teach and his technique is very effective.
- He was very effective, I loved his style of teaching. We were able to do a lot of example problems during class which helped us understand the material way better. He definably made the class way enjoyable. A lot of the people that already took this class told me that it was one of the hardest course that you take as an engineer. He was really hard, but he made it way more enjoyable and easier to understand.
- good
- Great teacher, his exams rarely have enough time to do though.
- professor Thomas is an awesome instructor.
- This instructor did an amazing job this semester. I feel this is the class i learned the most in. The instructor gave real world examples and problems to help show how the course material is applied in industry.
- Best professor ever. As long as you showed up to class and did the HW you granted an A in the class
- I liked the way the course was run, with the notes and example problems being avaiable on Pilot while we were going over the material. It allowed the each individual to move at their own pace if they wanted to and allowed the whole class to see the notes even though the room set-up wasn't ideal (no fault of the professor). I really enjoyed this class and the set-up and how every question asked was answered in terms we understood and could comprehend.
- Scott is a great professor. He's very good at explaining course material, as well as actual applications of what we learned. He also kept the class engaged during lecture.
- Fantastic

### 2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?

**Scott Thomas**

<b>Response Rate</b>	15/53 (28.3%)
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- Yes.
- Yes
- Yes
- yes. The syllabus had to change because of snow days but Scott handled the situation very well.
- Yes
- Yes
- Yes, the instructor evaluate your work based on the expectations. He gives extra credit once every month or so during class period toward the end. They are not worth much, but it helps for sure. One time we needed more time to do a homework assignment because it was too long and too hard as well. He extended the due date of the homework which was great form his part.
- yes
- Yes!
- yes, everything is laid out in the syllybus and it is always updated to reflect unforeseen changes when they happen.
- absolutely
- Yes he did and he also did some extra credit
- Yes, everything was graded as specified in the syllabus.
- I'd say so. I never felt like I got cheated on a grade.
- Yes

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### 3 - Did the instructor routinely start class on time and use the full class period?

**Scott Thomas**

<b>Response Rate</b>	15/53 (28.3%)
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- He always wanted to optimize our class time, which included routinely starting class by saying, "11:15 EXACTLY!!!"
- Yes started on time. But I felt like lot of the class time was wasted on the professor talking his personal life or events.
- Yes
- yes
- Yes
- Always. "11:15 EXACTLY"
- Professor Scott Thomas always started class on time and ended class on time as well. He literally start on the dot, he was great when it came to that. It was something super important for him and I see why.
- yes
- Every. Single. Day.
- always
- 11:15 Exactly! every class. the instructor had great time management
- yes he did
- Yes, class started at "11:15 exactly" every day and ran the full length of time.
- Scott made it a point to start class at 11:15 exactly, and we more often than not utilized the full class time.
- Yes

### 4 - How did the instructor demonstrate interest in your learning?

**Scott Thomas**

<b>Response Rate</b>	14/53 (26.42%)
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- He always made sure that we were understanding the concepts he was explaining.
- Not sure if he did or not. Couldn't tell either way.
- Yes
- lots of real world examples while explaining the theory.
- Topics were always about real world problems and how they might be solved
- Dr. Thomas was always open to questions. He would always relate the topic to a real-world situation.
- Absolutely, I loved the way he explained things and made it easier for me to understand. He would always try to explain something through a real life example that we see everyday in our daily bases. This way you would know what exactly he is talking about.
- having examples
- Hes very energetic and it feels like he actually cares about us and the material.
- he is always very quick to get back to you have a question.
- the instructor would take time to answer any and all questions asked both in and out of class, even sending pictures of worked out solutions when needed
- He would use day to day examples
- He knew everybody's name, which doesn't seem like a huge deal, but it really makes students feel like the professor knows who they are and has taken a true interest in their learning and situation.
- Yes, very much

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5 - How effectively did the instructor communicate both in and out of the classroom?	
Scott Thomas	
Response Rate	14/53 (26.42%)
<ul style="list-style-type: none"> <li>• Very well with exam locations and grades being posted, etc.</li> <li>• Over all good.</li> <li>• Very effectively.</li> <li>• very effective</li> <li>• very good at answering questions and was responsive to emails quickly</li> <li>• Great communication</li> <li>• Scott Thomas was very effective communicating both in and out of the classroom, if you needed help he was always there to explain and make it easy for your to understand.</li> <li>• he was great at communication</li> <li>• GREAT! one of the only professors i know who is great at it.</li> <li>• yes</li> <li>• always gave ample warning when something on the syllabus was changing, such as hw due dates or canceled classes</li> <li>• Its very easy to communicate with him</li> <li>• Scott is very good at teaching theory and building up to fundamental equations used in class. My only gripe was the emphasis on unit analysis, which, while important, felt somewhat unnecessary at times.</li> <li>• Yes, very much</li> </ul>	

6 - Were the course content and lectures well organized?	
Scott Thomas	
Response Rate	15/53 (28.3%)
<ul style="list-style-type: none"> <li>• Yes and all available on his website.</li> <li>• Over all good.</li> <li>• Was perfect.</li> <li>• yes</li> <li>• yes</li> <li>• Yes. Even though this was his first time teaching this class in a long time the course was set up great.</li> <li>• The course content and lectures well organized. I think this was the best course that I have seen by far which was super organized. He would also write super big on the board so the people in the back will be able to see/read so easy.</li> <li>• yes</li> <li>• yes</li> <li>• they are very well organized and if you happen to miss class for soom reason, his notes are online to read.</li> <li>• The material was presented in a practical order, with each topic building on the previous ones. Very well put together</li> <li>• Yes it was</li> <li>• Everything was well organized and notes were fluid and understandable. He also made sure everybody could read his handwriting and could see the material put on the boards throughout the entire class. He also paused on several occasions to make sure people didn't have any questions and made sure that everybody was following the material.</li> <li>• Yes. All of Scott's files are easily accessible on his website, so it was always easy to find what I needed. He also taught class very methodically and rarely strayed from his uploaded notes.</li> <li>• Yes</li> </ul>	

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7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?	
<b>Scott Thomas</b>	
<b>Response Rate</b>	15/53 (28.3%)
<ul style="list-style-type: none"> <li>• Yes.</li> <li>• N/A</li> <li>• Yes</li> <li>• yes</li> <li>• yes</li> <li>• Yes. Always available</li> <li>• The instructor was always there during his office hours. I was there more often to ask questions and have a better understanding of my problem. He was always available and was great at that to be honest. He had a lot of office hours so you should be able to find one that will works with your schedule.</li> <li>• yes</li> <li>• yes</li> <li>• yes</li> <li>• Answered every emails ad was consistently available during office hours for help</li> <li>• yes he was</li> <li>• He responded really quickly to emails.</li> <li>• While I never had to contact him outside of class, I've heard he was always good at responding quickly, and normally was in his office for office hours.</li> <li>• Yes</li> </ul>	

8 - Do you have any additional, relevant comments?	
<b>Scott Thomas</b>	
<b>Response Rate</b>	11/53 (20.75%)
<ul style="list-style-type: none"> <li>• He is a great professor and I hope I'm lucky enough to have him for future classes and possibly senior design.</li> <li>• It's fine to challenge students. But when you lie and deceive your students it's not right. You had announced that you're not going to put English units on the exams since some students only have SI version.....but yet you did it on exam 2. You had announced that you're going to put specific number of questions from specific chapters on the exam 3.....but again you did NOT follow through with your words. You're losing student/professor trust when you pull shieeet like that. I've never had a single professor do that until now. I just can't trust or rely on you. Last but not least, this class honestly felt like an online self-taught class. Most of the class materials I learned were from other professors/experts online that knew how to "teach" difficult materials effectively. WSU can cut budget by just hiring a class administrator instead of a Ph.d professor who doesn't know how to connect with and teach students. This should help WSU with their current budget cuts/debt crisis they are going through.</li> <li>• Great professor. I picked this class because he was teaching it.</li> <li>• He was defiantly a great overall professor. If anyone is going to be taking this class I would recommend you to take him for sure. His style of teaching is great and easy to follow as well.</li> <li>• n/a</li> <li>• Best professor here without a doubt, makes exams a bit too difficult though.</li> <li>• this has been my favorite class I have taken as well as my favorite instructor.</li> <li>• no</li> <li>• I really enjoyed this class, which kind of surprised me because I had heard that it was a super difficult course. I really liked the way the course was run and organized as well, which was key for me because in order for me to understand material, I need an organized lecture/notes and then plenty of examples to solidify the concepts and usage of equations. Thank you!</li> <li>• My only suggestion would be to include more examples during class, as sometimes, the homework felt more like out-of-class examples. I say this because for some problems, we never really saw anything like them in lecture, so, for me personally, I'd have to follow his solution to understand what I was doing. If this was his intention, then I think he did it well; however, I feel like he should state this to the class.</li> <li>• Fantastic teacher, I wish he could be my teacher for all of my classes</li> </ul>	