

**Wright State University**  
**201630 Spring Traditional CBA survey - Full and B Term**

**Course:** 12267.201630: ME-3360-01 - Heat Transfer

**Instructor:** Scott Thomas \*

**1 - Describe the overall effectiveness of this instructor.**

**Scott Thomas**

<b>Return Rate</b>	36/45 (80%)
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- Dr. Thomas was effective in his teaching. Teaching style is very easy to follow and learn from.
- Very descriptive and ready to answer any questions.
- Great instructor. Definitely one of my favorite professors in the Mechanical Engineering department. He has a way of describing things that I am able to understand quite easily, and he tests you on things that he actually teaches in class.
- Great!
- Dr. Thomas was very good at thoroughly explaining a problem that he thought was very necessary to understand the concepts in the class. He helped me understand this subject very effectively.
- Instructor explained complicated concepts as clearly as possible.
- I've been looking forward to having a class with this instructor, and he didnt disappoint. His teaching and available resources is superb.
- Good. Very clear
- Manages class time well, sticks to the syllabus and uses examples to convey what needs to be understood from the subject matter.
- He was good.
- Very effective
- AWESOME
- Effective
- Best instructor for real learning.
- Dr. Scott Thomas was an amazing teacher. He came to class on time and made the class period worth sitting through. His personality kept the class alive and attentive throughout the whole class. Great class. Dont change a thing.
- The instructor did a great job teaching the material. He kept the lectures lively and entertaining.
- The most effective professor I have ever taken, 10 out of 10
- Again, an amazing professor
- was good, but allowed students in the back of class get him off track a lot with his questions that did not pertain to the topic at hand all that much.
- He is fair,respectful,honest and knowledgeable.His teaching method is unique and perfect and I believe he is fit for such these type of courses.
- Good! you can tell he cares...
- Very effective. Knows his stuff, and knows how to translate the hard concepts into English or into demonstrations of Heat Transfer (often using the table of Heat Transfer).
- Good overall. Good lecturer, but could do more examples. Short turn-around on homework due dates made it tough to ask questions.
- Kept students interested, answered questions well, and treated students fairly
- Extremely effective; great lectures and examples
- good
- Very effective. Provided in depth information on topics and plenty of examples for solving a variety of problems.
- VERY ENERGETIC AND KEPT ME PAYING ATTENTION ALL THE TIME
- Dr. Thomas is a very skilled instructor not only in understanding the material, but being able to convey that understanding to the students he is teaching.
- Very effective and engaging in class. I was able to process the information very easily.
- Very good. We were given a lot of work, but I feel like it helped me learn the material.
- Very good instructor, lots of examples and homework is helpful in understanding the material as well as lecture time.
- His classes give a more practical understanding of the concepts and is very interactive.
- Not bad overall. Difficult subject to understand. I am not a student that gets theory very well.
- Somewhat decent.
- Scott Thomas for the win!!!

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**2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?**

**Scott Thomas**

<b>Return Rate</b>	33/45 (73.33%)
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- Yes, Dr. Thomas outlined exactly what was expected in the class.
- yes
- Yes, only based on the material stated in the course syllabus.
- Yes
- He stuck to the syllabus and did not stray from it. He constantly reminded everybody when things were do.
- Yes, clearly defined student expectations.
- The syllabus is law. He is the judge!
- Yes
- Yes, he maintained a fair stance in grading both homework and exams.
- Yes, he did.
- Yes
- YES THE ALL KNOWING ALL POWERFUL SYLLABUS WAS A GREAT ROAD MAP FOR THE COURSE
- Yes
- yes the syllabus was right on.
- Yes
- Yes
- Yes, followed the syllabus perfectly
- Yes.
- I believe so!
- Yes, he did.
- Yes. Never veered from Syllabus
- Yes
- Yes
- yes
- Yes, gave a detailed explanation of expectations and held us to them.
- YES
- To a 'T'
- Yes
- Yes.
- Class very well laid out, expectations clearly stated in syllabus and very 'fair'.
- Yes
- Yes
- Yes.

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**3 - Did the instructor routinely start class on time and use the full class period?**

**Scott Thomas**

<b>Return Rate</b>	33/45 (73.33%)
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- Yes.
- yes
- Every day, started exactly at 5:00 PM and would only let out early if there was not a need to go the full period.
- Always on time
- He would always start right at the time that was scheduled and would teach until the time was up or some days if he got through all the material and didn't have time to go over anything else, he would let us out a couple minutes early.
- Yes, teacher was also very cognizant of student responsibilities for other classes, which was incredibly welcome.
- Yes
- Yes
- Always on time and utilized the full class time to teach and or answer questions.
- Yes.
- Yes
- YES
- Yes
- perfectly at 5pm. every class period
- Yes
- Exactly, every single time.
- Always on time, sometimes he was even 10 minutes early on class talking with students.
- always on time.
- yes
- At "5 o'clock exactly" we would start and only ever let us out early when we asked us to because we had an exam across campus immediately following class.
- Yes
- Yes
- Yes
- yes
- Yes. He made a point of being to class a few minutes before and always pay attention to start right on time.
- YES HOWEVER, A FEW TIMES THERE WERE SUBSTITUTES AND I FELT UNCOMFORTABLE WITH LEARNING FROM DIFFERENT TEACHING STYLES.
- It was started precisely at the indicated time.
- Yes
- Class always started right on time and usually went to the end of class. Scott would occasionally get off on a tangent when explaining the material. This tangent wouldn't be tested, or completely relate to the material at hand. However, it was always somewhat related and usually interesting, so it certainly added to the class.
- For sure, could actually be a four credit hour class to cover all of the material.
- Yes
- Yes
- Yes.

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**4 - How did the instructor demonstrate interest in your learning?**

**Scott Thomas**

<b>Return Rate</b>	31/45 (68.89%)
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- Yes.
- very enthusiastic every class to teach us the material
- He would tell stories, give real life scenarios, and work problems interactively with the class.
- He gave always great example. They were mostly very practic and helpful and easy to understand the more complicated material
- He was very engaged in knowing is everybody understood what he was saying. He would always stop and ask if anybody had any questions about the subject.
- The instructor welcomed questions, and asked for class participation to gauge understanding.
- He really checked to see if he answered questions we asked in class.
- Good examples
- Very interactive with the class. Typically after about 50 minutes in a class it is hard to maintain focus but he was able to keep my attention for the whole 80 minutes.
- Very good.
- He would give some real life examples
- CONSTANTLY ASKS IF WE HAVE QUESTIONS
- Answered every question students had
- yes a good amount.
- Teaching the material. Heat Transfer interests me.
- Explains the "why" it is important part of the material which really intrigues my interest.
- Asking questions, giving real life examples, in class quizzes so we can see how we are doing.
- He brought some real example of theory or concept which are established base on the fundamental concepts for topics.
- saying the word question a lot! LOL you can just tell that he wants us all to learn and succeed.
- He made sure he answered everyone questions, and believes that there are no dumb questions.
- Always made sure that students understood. Never let any questions go unanswered.
- Gave in-class work for extra credit.
- He would explain every question asked very in depth, always made sure everyone had understood something before moving on, and gave many opportunities to be involved in the lectures with bonus problems.
- by teaching
- Always encouraged questions to be asked and would give detailed answers until it was understood.
- YES
- Through well directed questions through the class
- Very animated and kept the class light for such an intense subject.
- Lots of examples and great at answering questions.
- Yes
- Scott always at least seems interested in teaching you.

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**5 - How effectively did the instructor communicate both in and out of the classroom?**

**Scott Thomas**

<b>Return Rate</b>	31/45 (68.89%)
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- Very effective.
- very well
- Very well. He was willing to meet with us whenever needed.
- great
- During class he was very consistent at telling us when home works were due and also when and where tests would be. He would also email everybody in the class a few days before the tests to tell everybody again what room number the tests was being taken in.
- The instructor was clear about expectations.
- Very well
- Very well
- Very well. He would e-mail us updates well before needed and was always willing to help with any questions we may have.
- Very good.
- Very effective
- PERFECTLU
- Effectively
- the best way he could.
- Well
- Very effectively
- Great, always answering emails and available at the office hours,
- vary well.He has been available any time even out of office hours and schedule.
- effectively
- Very well.
- Sometimes had to rush through in-class lectures because of time. Limited number of examples at times. Always answered when contacted by email.
- Communication went well
- yes
- Very effective, any announcements for changes in homework, or test location were e-mailed in an appropriate amount of time to have had an opportunity to read them.
- ALWAYS ANSWERED QUESTION IN BOTH PLACES
- Very well
- Very open to questions
- He answered every question in class & made sure that the student understood & was ok with his explanation. If not, he would work with the student until they were satisfied.
- Very well, schedule was set and there was never any doubt when something was due or what was going to be on the next test.
- Very well
- Well.

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**6 - Were the course content and lectures well organized?**

**Scott Thomas**

Return Rate	32/45 (71.11%)
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- Yes.
- yes all time was well spent
- Well, things were erratic every now and then, but that wouldn't be real life if they were not. Everything held together nicely for the most part.
- Yes, straight forward and easy to follow
- They were very well put together.
- Yes.
- Yes
- Very well
- Yes.
- Yes.
- Yes
- YES
- Yes
- yes.
- Lectures were well organized and structured cleanly.
- Course content and lectures were well organized
- Yes, as it says on syllabus
- Yes.
- yes!
- Yep.
- Yes.
- Yes
- yes
- yes
- Yes, he gave the class a lesson on a topic and followed it with example problems, generally.
- PERFECT. I ALWAYS KNEW HOW TO GET READY FOR CLASS.
- Yes
- Due to having a couple guest lecturers, I feel the last 2 chapters were rushed,
- yes
- Yes
- Yes
- Yes.

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**7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?**

**Scott Thomas**

Return Rate	32/45 (71.11%)
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- Yes.
- yes
- N/A
- Always, I was hardly at office hours because he explained it already great in class
- He would help through a problem during office hours and if he was emailed at different points in the day, he would respond as soon as he was able to.
- Yes
- Yes
- Yes
- Yes.
- Yes.
- Yes
- YES
- Yes
- yes
- Yes
- Yes
- Yes.
- yes!
- Never tried...
- Yes
- Yes
- Very available
- yes
- i did not contact him outside of class, but he seemed to be responsive to others contacting them when they did.
- YES
- yes
- Yes
- The couple times I emailed Scott, I got an answer fairly quickly.
- Yes
- Yes
- Yes.

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### 8 - Do you have any additional, relevant comments?

**Scott Thomas**

<b>Return Rate</b>	23/45 (51.11%)
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- no
- None here. Still one of my favorite professors ever at Wright State University.
- Great professor! Probably the best teacher I have ever had despite Heat Transfer is in general not my favorite class but he could make it much more interesting for me.
- Thanks so much for organizing your website like you do, its so nice!
- One of the best if not the best professors I have had in my journey here at Wright State.
- No
- NOPE
- No
- the best teacher if you really want to learn something
- nope
- It was my second course with scott thomas, again I'm satisfied, amazing professor, in my opinion fair test, a lot of exercises and all the solutions posted so we can study at home, the only problem at this semester is that we missed one class due to some problem mr.scott had, so had to hurry at chapter 12 and we didnt had examples in class (and professor scott is amazing when he does examples), but I'm really thankful for all I learned at this course
- No
- had him for Matlab class and i he did not meet my expectations at all. I was very scared to take heat transfer with him but that is definitely the subject he should be teaching. Great at teaching heat transfer
- I was disappointed that we didn't get to use the Caladoxyogymooger like we did in Statics. I learned that Dennis is Scott's archnemhisis, which I would have to say, I would pick a Scott Thomas class over a Dennis class any day.
- no
- No
- no
- N/A
- NO
- Very good professor
- Before coming into this class, I had a few classmates tell me that Scott assigns a lot of work, that the tests are hard, but that I'll have a good grasp on the material by the time the course is over. I feel like this is a very accurate description of the class. Given the chance to take a class with Scott again, I would absolutely do so.
- Great instructor, I struggled with the material but have learned a great deal. I like his approach to solving problems and his willingness to provide lots and lots of examples to practice and solutions to check your work. Some professors will not give solutions after homework has been turned in and therefore it is hard to judge your progress in the class. I always learn the material when Dr. Thomas is the professor, it is not easy but well worth the hard work.
- You seemed to tone it down a bit with the tests, that was nice. Its pretty frustrating to have your knowledge in a subject based off of one professors idea of a test. Especially when he goes out of his way to make them more difficult that they need to be, so that they end up not ever adequately evaluating your knowledge of the subject.