

Wright State University

201930 Spring courses taught in classroom

Course: 201930ME-5360-02: ME-5360 -2 Heat Transfer
Instructor: Scott Thomas *
Response Rate: 16/40 (40.00 %)

1 - Describe the overall effectiveness of this instructor.

Scott Thomas

Response Rate	14/40 (35%)
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- effectiveness was good.
- very effective
- Scott is a fantastic professor however I don't like his teaching style. Scott relies on regurgitating his notes onto the board and is very word heavy.
- He is very effective, and gives you all the tools you need to be successful in his class from day 1.
- Effective
- Effective
- Scott Thomas is a great professor.
- d
- Very effective and fair.
- Dr. Thomas is an amazingly effective teacher. He treats his students with the upmost respect and always aims to be helpful and fair. He will do everything and anything he can to make sure that his students learn all of the material they need. He is always open to suggestions, and will change his teaching plans if the students think something different will be more helpful. For example, one class he had planned to do more of a lecture but changed it to doing more examples because the students asked for it. He also understands that students are taking more than just his class and is completely willing to adjust due dates on things like homework if they conflict with students other classes, as long as the students say something early enough. He is an extremely fair teacher, so he will not grant an extension for just one student if they at or after the time the assignment is due, but if you ask early he is more than happy to change it for everyone. He also is willing to adjust dates if students feel they have not covered material enough to be able to confidently work on the homework. He will spending additional time in lecture to make sure the students really understand the material because he wants them to succeed. He puts all of his notes, examples, past exams, etc on pilot so everyone can access them at any time. He truly wants all of his students to succeed.
- Great job! Did well. Sometimes got off topic, but most of the time it was a good side conversation. His phrases and words for the difficulties of the quizzes were interesting.
- Dr. Scott brought a genuine interest in our success to the classroom every day. His energy level was appreciated during the mid-morning sections of heat transfer. He described the material in an effective manner that helped me and the whole classroom receive and absorb the difficult material.
- Dr. Scott Thomas is the bar for measuring effectiveness in a professor.
- Amazing instructor. Presents material very well. Upbeat and active, keeping the atmosphere of the room from being dull and boring and keeping the attention of the class.

2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?

Scott Thomas

Response Rate	12/40 (30%)
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- yes, homework assigned was to be completed by their due dates as expected.
- he exceeded my expectations
- Yes
- Yes.
- Yes
- Yes
- Everything is always done exactly per the syllabus.
- Yes
- Absolutely. Dr. Thomas goes over the syllabus the first day of class, and reviews important information, such as due dates and expectations, several times throughout the class to make sure everyone is on the same page.
- Yes, Scott evaluated my work as he described he would. He made an emphasis on being consistent in how he graded everyone's work.
- Yes
- Yes, although the grading was tough on occasion, I do not feel that it was unfair.

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3 - Did the instructor routinely start class on time and use the full class period?

Scott Thomas

Response Rate	12/40 (30%)
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- yes, class would start at 10:00 am exactly and lasted the whole 55 minutes.
- he started right on time
- 10:10 exactly
- Yes.
- 10:10 exactly! (Yes)
- Yes
- Class starts at 10:10 exactly and uses the full period.
- Always started class at 10:10 exactly!
- Dr. Thomas always starts class at "1010 exactly" and uses the entire period.
- Yes, he did.
- 10:10 exactly
- Absolutely. He always started the class saying, "10:10 exactly!" and began the day's lesson.

4 - How did the instructor demonstrate interest in your learning?

Scott Thomas

Response Rate	10/40 (25%)
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- he would go over example problems in detail so we knew how to solve it ourselves.
- he made it interesting
- Always took time to answer questions clearly and check with the class to make sure they understood the material
- Always answered questions
- Scott Thomas is very enthusiastic in his teaching and wants me to learn. He encourages asking questions so that he can help us better understand.
- He demonstrated interest in our learning by being super respectful with his students. He started the course by telling everyone that he has the utmost respect and honor to be able to teach all of his students with the hope of one day impacting the future. This allowed him to seem like a friend, inviting questions and helping us learn.
- Dr. Thomas always listens to his students need and makes adjustments accordingly. If the students need to see more examples, he will go over more examples. If a subject is a little fuzzy, he will spend an extra day or two covering that material. He is dedicated to his students and all you have to do is ask for help and Dr. Thomas will be more than willing to jump in and assist you. He tailors all of his lectures based on what the students want and need to understand the material.
- The time and effort spent in class along with the extra material that Scott made available to each of us for study and practice made it very clear that he is invested in teaching well and helping us to learn.
- Dr. Thomas showed a great interest in my learning, and helped me increase my own interest in my learning.
- He kept the material interesting and helped to make it as easy to understand as possible.

5 - How effectively did the instructor communicate both in and out of the classroom?

Scott Thomas

Response Rate	11/40 (27.5%)
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- he spoke clearly and made sure we understood what he was talking about.
- effective communication
- He communicated well both in and out of the classroom.
- Effectively
- Very effectively
- Perfect communication
- He communicated amazingly, always telling us exactly what to review and what to expect. It was a very fair class.
- Dr. Thomas always made sure everything was clear to students and communicated any changes both in and out of the classroom. If you emailed him a question or comment, he was always very quick to respond, never taking more than a day and usually responding in just a few hours. His responses were always detailed and helpful, and he would always verify that he answered your questions completely.
- Scott communicated well in and out of the classroom and always made sure to clarify a subject if needed.
- Yes
- He was very helpful and always willing to answer questions.

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6 - Were the course content and lectures well organized?

Scott Thomas

Response Rate	11/40 (27.5%)
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- yes, he had notes for each class that he followed to keep us on schedule.
- very organized
- Yes, he was well organized and followed his syllabus very well.
- Yes!
- Yes
- Everything is very well organized. He has clearly taught the class for a while and has everything figured out.
- Yes
- Yes, Dr. Thomas's lectures were very well organized and easy to follow. He takes a very complex subject and breaks it down into manageable pieces making the entire subject seem easier.
- Yes, Scott was very well organized and provided access to his notes so that we could review them before a class session.
- Yes
- Yes

7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?

Scott Thomas

Response Rate	11/40 (27.5%)
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- n/a
- readily available
- Yes.
- Yes
- Yes
- He is very available.
- Yes, always.
- Dr. Thomas will also go out of his way to help you out of class if needed. He has regular office hours where he is willing to help you with anything you need. He is quick to answer questions via email and/or schedule separate times to meet with you if office hours will not work. He is also the only teacher I have had that offered to come in during exam week to meet with students if there is anything at all they have questions on before the final. All you have to do is let him know what day and time would work best for you, and he will do everything he can to be here at that time.
- Yes he was.
- Yes
- Yes

8 - Do you have any additional, relevant comments?

Scott Thomas

Response Rate	12/40 (30%)
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- n/a
- I like scott a lot but I struggle with his teaching style. He seems to be very reliant on his notes and struggles to answer questions that aren't answered in his notes.
- Scott, is a great professor and is extremely FAIR. He gives you everything you need to do very well in his class but the responsibility falls on you to take advantage of the materials given to you.
- Best professor!
- no complaints, very effective, helpful, good explanations, excellent grader
- The lack of seriousness in your teaching is fun for awhile, but eventually it gets annoying.
- Dear Scott Thomas, I hope you get the chance to read my review once the term is over. You have been my professor for statics freshman year and currently for heat transfer. Having you my first year of college allowed me to realize how important our education is. The way you always emphasized being fair and respecting your students for stepping into the classroom day in and day out has inspired me. I believe that your intentions as a human being has helped shape me into a better version of myself throughout my three years in college. Your attitude for learning is almost a more important lesson than the material we have covered. You are a wonderful professor and I am glad to have been able to learn from you.
- Dr. Thomas is an amazing teacher and my only regret is that he does not teach more classes. He is by far one of the best teachers I have ever had.
- Dr. Scott Thomas is one of the most beneficial persons to my overall success here at Wright State. His personality and friendliness coupled with a no-nonsense approach to learning made each class one I looked forward to rather than just another one to sit through.
- Very possibly the most awesome professor at Wright State. Makes heat transfer almost easy.
- Great professor. I wish I'd had him for fluid dynamics and other courses and hope to have him as an instructor again.
- Dr. Thomas is very, very caring. I really enjoyed his class and learned a lot. I can't say enough about him.