

Wright State University
201880 Fall courses taught in classroom

Course: 201880ME-4920-01: ME-4920 -1 Capstone Design II
Instructor: Scott Thomas *
Response Rate: 12/38 (31.58 %)

1 - Describe the overall effectiveness of this instructor.	
Scott Thomas	
Response Rate	12/38 (31.58%)
<ul style="list-style-type: none"> • Very effective and motivational in class, wants you to succeed • Great teacher. He pushes the students very hard to do their best. • Good • good • Scott is as good as they come at Wright State, and quite frankly made my experience in Senior Design an amazing one. He cares so much about your success and isn't afraid to give you much needed criticism at points. I had him as well for my technical elective advisor and he took the time out of his day to come out on base to the AFRL where I worked to show how much he cares about the success of his students. • great • Very effective. I enjoyed the more personalized meeting periods throughout the semester. Some assignments could have had more structure: as in a rubric our guidelines • Helped us always in class and out of class. • Very effective and is beyond all reproach • Very good professor that is actually engaged in each teams project. He shows curiosity into each teams project and methods and has a genuine interest in the outcome of each individual in the course and even post graduation. Not many professors are like Thomas and i wish more were. He demands a lot from his students, but is reasonable with evaluations and gives valuable advice. • Scott was great this semester. The way that he had both Capstone I and II set up was designed for the teams to be able to succeed, in my opinion. Nice guy with a great sense of humor. • Amazing! no one has ever run this better. All other ways of running this class should be banned. he kept us on task allowed for the time needed to actually complete a task and select our work environment. contrary to the misconceptions of the mechanical department in the real world you do have influence in your work environment if your truly do not like your coworkers supervisors or the project you can always change jobs. It is insulting and absolutely abysmal that the department assigned teams and projects. The individual responsible for that idea has demonstrated a complete disregard for students and a view that is out of touch at best. mandatory activity's playing with marshmallows and going over ethics we have a thousand times is another point that is absurd I can not count the number of times I have gone over the Pinto Challenger and it goes on and on the ethical blunders covered in my intro class. The fact the one of the only 4?... Professors in the engineering department with true concern for his students is worried he will be in trouble for running the class an actual beneficial way is just absurd and a testament to why our college should be under scrutiny. 	

2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?	
Scott Thomas	
Response Rate	12/38 (31.58%)
<ul style="list-style-type: none"> • Yes • Sometimes he was not very specific about what he wanted for an assignment, so it was hard to get a good grade without knowing what needed to be included in the assignment. This often meant redoing small portions and not getting a bad grade. • Yes • yes • Yes and stuck to it very well. • yes • Yes • Yes. • Yes • Yes, the syllabus was pretty clearly outlined and followed it rather well. • Yes he did. I received a zero on an assignment and i totally deserved it. And he graded fair and to his expectations. Always stayed on line with his syllabus too. • Yes! 	

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3 - Did the instructor routinely start class on time and use the full class period?	
Scott Thomas	
Response Rate	12/38 (31.58%)
<ul style="list-style-type: none"> • Yes • Yes • Yes • yes • Yes. • yes • Yes • Yes. • Yes • Yes • Yes • Yes he did, and took time to make sure to talk to every team and genuinely care about their projects. • Yes! 	

4 - How did the instructor demonstrate interest in your learning?	
Scott Thomas	
Response Rate	12/38 (31.58%)
<ul style="list-style-type: none"> • Yes • Pushing us to the maximum of our potential. • Good • ... • Absolutely, made me realize I made the right choice to study mechanical engineering. • kept us involved • Yes, very much so • Speaks with us on our project always. • By asking insightful question based on our project • See first question • He allowed us to work on our project more than use class time to just "talk" about it. This ultimately was the driving force behind my team (and many others) completing their senior design projects and learning at the same time. Always had a valuable opinion too. • Scott is one of a few teachers I felt has actually been interested in my education every time I have had him that includes the one class I had to repeat. in this case he provided a plan that allowed us to actually complete our goals. 	

5 - How effectively did the instructor communicate both in and out of the classroom?	
Scott Thomas	
Response Rate	12/38 (31.58%)
<ul style="list-style-type: none"> • Very effective, quick email response • Good with emails. • Good • well • Very well for both. • great • Very well • Very good • Very well • Very well. Emailed entire class if there was pertinent information and cleared anything up quickly if any individual or team had any questions about anything. • Communicated great in the classroom, and replied to emails when it was necessary. • Extremely Well! 	

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6 - Were the course content and lectures well organized?	
Scott Thomas	
Response Rate	12/38 (31.58%)
<ul style="list-style-type: none"> • Yes • Yes • Yes • yes • Yes. • yes • Yes • Yes • Yes • Yes • Very well organized, considering this was his first time running a senior design class. • Yes! 	

7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?	
Scott Thomas	
Response Rate	12/38 (31.58%)
<ul style="list-style-type: none"> • Yes • Yes • Yes • yes • Always! • yes • Yes • Yes • Very much so • yes absolutely • Never had to meet with him in his office hours, but he was available to reply to emails when needed. • He responded fast at any point we tried to get ahold of him. 	

8 - Do you have any additional, relevant comments?	
Scott Thomas	
Response Rate	10/38 (26.32%)
<ul style="list-style-type: none"> • One of the best professors at Wright State • Nope • no • Scott is hands down the best instructor for Capstone Design and should really continue to keep doing it. • no • - • No • Any and all future professors should look to Scott Thomas as an example for how Senior Capstone should be taught. He was reasonable on his demands and made class scheduling friendly for every team. He provided everyone with the information necessary to be successful and gave every team the maximum amount of time in and out of class to complete projects. The administration should ask Scott Thomas how to run the final course for seniors so that every graduating senior from here on out can be given the best opportunity for success not only on the final project, but for their careers after graduation. Scott is awesome and provides awesome advice. • Thank you Dr. Thomas for all that you did for me and my teammates this semester. You did a fantastic job for this senior design class and i can only hope the university allows you to continue to run the senior design groups. You joke about "i hope i wasnt awful" and trust me, you were far from it. Taylor McDowell • Dr. Thomas is one of the best professors the university has at no point do you feel like a disposable number, nor does he have no interest in the teaching aspect of the job the way so many others do 	